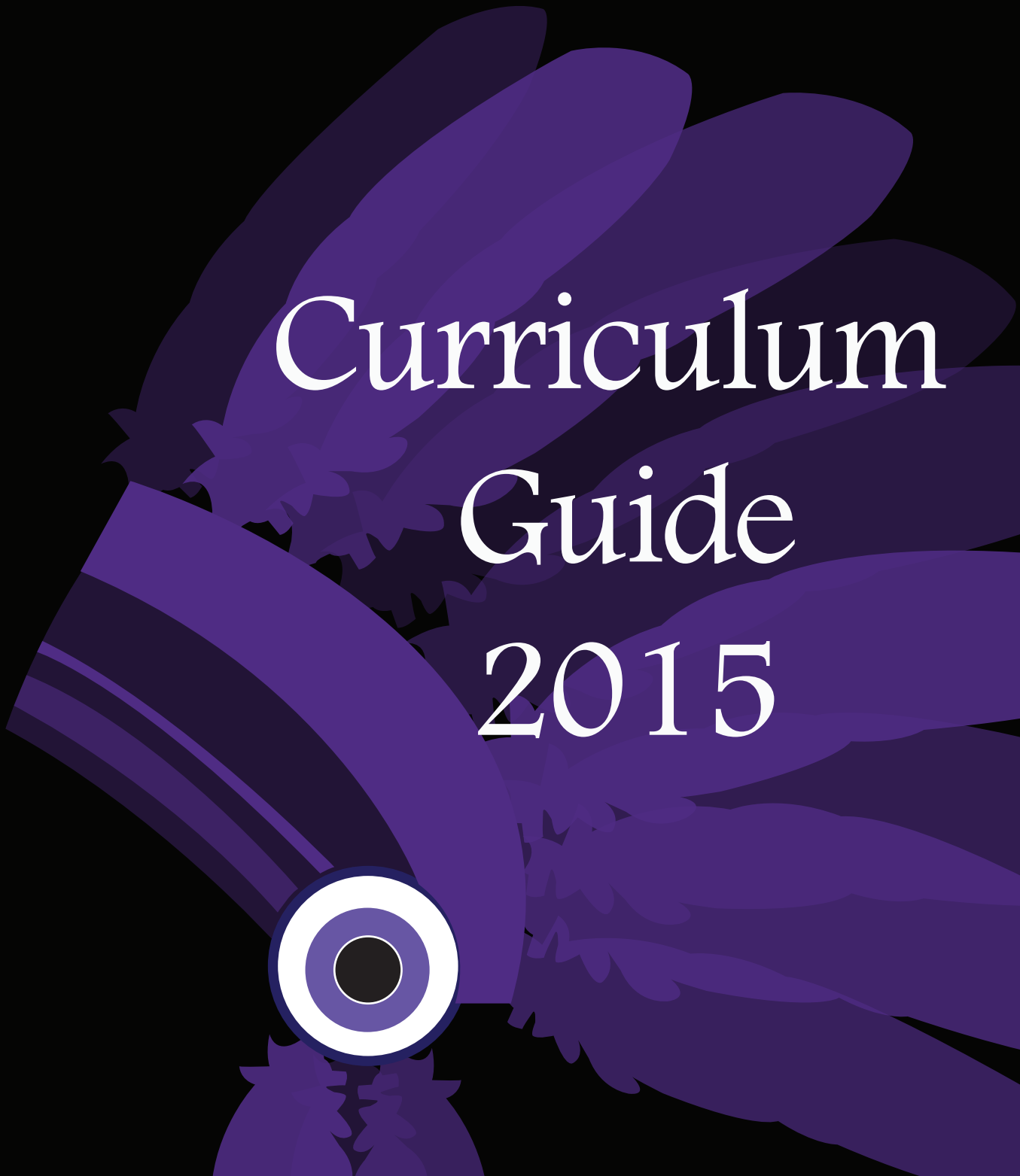


COLUMBIA RIVER HIGH SCHOOL



Curriculum Guide 2015

TABLE OF CONTENTS

GUIDELINES ON CLASS ENROLLMENT SIZES AND OFFERINGS

A course may not be offered during the upcoming school year when the number of forecasted student enrollments is insufficient to sustain the class. Class size limits are utilized to determine when a class will be offered. When forecasted class enrollment does not reach the required number of students enrolled, school counselors and administrators will work with students to create a new schedule. The new schedule will allow a student to maintain their progress toward meeting graduation requirements while pursuing their academic and elective class interests.

| | |
|---|----|
| Letter from the Superintendent | 2 |
| Letter from the Principal | 3 |
| Vancouver Schools Graduation Information | 4 |
| Five-Year Planning Sheet..... | 5 |
| High School and Beyond Plan | 6 |
| Post Secondary Success..... | 7 |
| Clark College Course Similarity Matrix | 8 |
| Scholarships and Financial Aid..... | 9 |
| Earning College Credit While in High School..... | 11 |
| NCAA Requirements..... | 12 |
| Vancouver Schools Credit Information..... | 13 |
| Career Clusters..... | 14 |
| Vancouver Schools of Choice and Magnet Programs..... | 18 |
| Special Services..... | 28 |
| Course Descriptions | |
| AVID (Advancement Via Individual Determination) | 29 |
| English/Literacy..... | 31 |
| Fitness & Health | 36 |
| Mathematics..... | 37 |
| Miscellaneous Electives..... | 40 |
| Occupational Education | 41 |
| Science | 46 |
| Social Studies..... | 49 |
| Visual & Performing Arts..... | 51 |
| World Language..... | 56 |
| Clark County Skills Center..... | 58 |
| Appendix..... | 59 |
| Index of Classes..... | 65 |

Vancouver School District #37 Notice of Nondiscriminatory Policy

The Vancouver School District is an Equal Opportunity district in education programs, activities, services, and employment. Vancouver School District does not discriminate on the basis of race, creed, color, religion, sex, national origin, marital status, sexual orientation, including gender expression or identity, age, families with children, honorably discharged veteran or military status, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal. We provide equal access to the Boy Scouts of America and other designated youth groups. We also comply with Section 504 of the Rehabilitation Act of 1973, Section 402 of the Vietnam Era Veterans Readjustment Act of 1974, the Americans with Disabilities Act of 1990, the Civil Rights Act of 1964, the Age Discrimination in Employment Act, Older Worker Protection Act, and all other state, federal, and local equal opportunity laws.

If you have a physical or mental disability that causes you to need assistance to access school facilities, programs, or services, please notify the school principal. This district endeavors to maintain an atmosphere free from discrimination and harassment. Any person who believes he or she has been discriminated against should contact the school principal and complete the appropriate grievance or complaint form.

You may also contact any of the following people by writing to them at Vancouver School District, PO Box 8937, Vancouver, Washington 98668-8937 or by calling 360-313-1000: ADA – Darcy Rourk; Title VII, 504 and IDEA – Brenda Martinek; Affirmative Action – Darcy Rourk; Title IX Elementary, Marianne Thompson; Title IX Secondary, Kathy Everidge, Title IX Secondary, Chris Olsen; Athletic Equity, Mick Hoffman.

SECONDARY ACADEMIC PROGRAMS OF CHOICE

A PERSONALIZED EDUCATION

Dear student and family members,

We believe public education should meet the needs of all students, preparing them for success in college, careers, and life.. That's why we offer many choices for learning in Vancouver Public Schools. We want students to explore their interests, develop their talents, and find their passion.

STEM (science, technology, engineering, and math) magnet programs are offered at Skyview High School and Vancouver iTech Preparatory. In 2015-16, iTech Prep will be fully implemented with grades 6-12. The middle school program is housed at the Jim Parsley Education, Family and Community Center. The high school program is located in the Clark College Building at the Washington State University Vancouver campus.

At Vancouver School of Arts and Academics, students in grades 6-12 explore various forms of art, from music and dance to theatre and moving image arts. Students study core academic subjects in an integrated way, based on an annual theme.

Career and technical education (CTE) programs provide hands-on, real-world applications to learning. The Bay ACES Magnet at Hudson's Bay High School covers architecture, construction, and environmental sciences. Fort Vancouver High School hosts Medical Arts, Culinary Arts, and Welding/Fabrication Technology magnets. Other programs include early childhood education, horticulture, and video production.


Vancouver Flex Academy is a new blended learning program located at the former Lewis and Clark High School. In a small educational setting, students work at their own pace using one-to-one laptops as learning tools.

Accelerated programs are offered at all high schools. Students can earn college credits and work toward college degrees while still in high school. We offer a College in the High School program, Running Start, and credits through Advanced Placement, International Baccalaureate, and some CTE classes.

International Baccalaureate (IB) is a rigorous academic program. Students can earn an IB diploma, which is recognized worldwide. The high school IB program is located at Columbia River High School, and a Middle Years IB program is offered at Discovery Middle School.

Our highly dedicated teachers, support staff, and mentors are available to answer questions and guide you. We want you to have the most successful learning experience possible, and we wish you a bright future.

Sincerely,



Steven T. Webb, Ed.D.
Superintendent

SECONDARY ACADEMIC PROGRAMS OF CHOICE A PERSONALIZED EDUCATION

Welcome to Columbia River

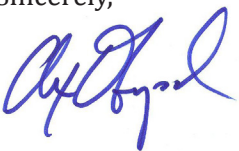
Columbia River offers rigorous academic programs for all students and a plethora of extra curricular activities that help students explore interest and engage in community service. Students are asked to undertake a solid core of academic classes including English, math, science, social studies, technology, health and wellness, and the arts and to participate in extra curricular activities to help stretch their talents and minds beyond the classroom.

Columbia River High School embraces the Small Learning Community program components which focus on the 8th grade student transition to 9th grade, student portfolio development, student to student mentoring, and a student advisory program. All students are involved in the student PRIDE Time program scheduled 11 times throughout the year. These periods are an opportunity for students and staff members to work together to support the learning goals and build on our greater culture and capacity. It is the aim of PRIDE Time to place students in the position to take ownership of their educational development and to prepare for their presentation of their schoolwork and planning to their parents or guardians in the spring.

The magnet program at Columbia River High School is the highly regarded International Baccalaureate (IB) Diploma Program. This rigorous pre-college course of study was instituted at Columbia River in the fall of 1994, and we are the only high school in Southwest Washington to offer this program. The international curriculum allows our students to compete with students from across the country as well as world wide. An outstanding feature of this program is that students are provided a means of integrating knowledge and deepening their understanding beyond their areas of academic strength while developing strong bonds with the students who are also willing to challenge themselves in one or all of the six subjects required for the IB Diploma. Students who participate in the IB learning experiences, either in one class or six, find the program to be an excellent preparation for the rigorous demands of college.

Columbia River High School is committed to providing the most appropriate and challenging academic program for each student. Teachers, counselors, support staff and administrators are focused on the learning improvement goals and instructional integration of reading, writing and mathematics across all curricular areas. Students will be challenged to work hard and commit to their academic success as well as their career and post high school planning. It is our hope that your child takes every opportunity to immerse themselves in rigorous coursework and extra-curricular activities. It is also our hope that through their years at River they learn the importance of the ideals that make one a Columbia River Chieftain: **Respect, Integrity, Values, Excellence, and Responsibility.**

Sincerely,



Alex Otoupal
Principal

VANCOUVER SCHOOLS GRADUATION INFORMATION

All Washington public school students must meet these graduation requirements:

1. The minimum local school district graduation requirements
2. Assessments
 - High school English language arts (reading/writing) assessment (or state-approved alternative)
 - High school math end-of-course exit exam or Smarter Balanced math test (cut score) (Class of 2019 SBA math cut score) (or state-approved alternative)
 - Biology end-of-course exam (Next Generation Science Standard (NGSS) assessments, once developed, will be phased-in to replace the Biology EOC. The timeline for implementing the NGSS assessment has yet to be established (or state-approved alternative).
3. A High School and Beyond Plan

Minimum Vancouver School District Graduation Requirements:

| Subject | Classes of 2015-2018 |
|--|----------------------|
| English | 4.0 Credits |
| Mathematics | 3.0 Credits* |
| Social Studies | |
| Contemporary World Problems (CWP) and Civic Responsibilities | 1.0 Credit |
| U.S. History | 1.0 Credit |
| Social Studies (1.0 World Themes: Washington Perspectives) | 1.0 Credit |
| Science (Lab) | 2.0 Credits |
| Occupational Education | 1.0 Credit |
| Physical Education | 1.5 Credits |
| Health-Wellness | 0.5 Credit |
| Visual or Performing Arts (1 full year of the same type of art form) | 1.0 Credit |
| Electives | 6.5 Credits |
| Total Credits Required to Graduate | 22.5 Credits |
| Total Credits Possible | 24.0 Credits |

| Subject | Class of 2019 Career- & College-Ready Graduation Requirements |
|--|--|
| English | 4.0 Credits |
| Mathematics | 3.0 Credits |
| Science | 3.0 Credits (2 lab) |
| Social Studies | 3.0 Credits |
| Career and Technical Education ¹ | 1.0 Credit |
| Health and Fitness | 2.0 Credits |
| Arts | 2.0 Credits (1 can be PPR) |
| General Electives | 4.0 Credits |
| World Language (or) Personalized Pathway Requirement (PPR) | 2.0 Credits (Both can be PPR) |
| Total Credits Possible | 24.0 Credits² |

*The 3 Math Credits consist of:

- Algebra, Geometry, and Algebra 2; or
- The third credit may also be completed through election of an alternative math credit that leads to a specific career goal identified in the High School and Beyond Plan. This option requires completion of the documentation for students choosing a third credit of math other than Algebra 2 including parent signature.

Personalized Pathway Requirement (PPR) are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

¹ Or 1 Occupational Education credit, as defined in WAC 180-51-067.

² Up to 2 credits can be waived locally for students who have attempted 24 credits.

FIVE-YEAR PLANNING SHEET

| Credit Requirements*** | | | | | | | | |
|--------------------------|------------|----------|-----------------|---|--|--|---|--|
| Subject | HS Diploma | College* | 8 th | 9 th Grade | 10 th Grade | 11 th Grade | 12 th Grade | Post-High School Plan (circle your plan) |
| Visual or Performing Art | 1.0 | 1.0 | | | | | | Four-year college or university (special entrance requirements) Two-year college, transfer to four-year college (high school diploma required) Professional/Technical Training <ul style="list-style-type: none"> • Community College • State Technical School • Other specialized school or college (high school diploma required) Military <ul style="list-style-type: none"> • Enlist (high school diploma required) • ROTC (special entrance requirements) • Prep. School (special entrance requirements) • Academy (special entrance requirements) Apprenticeship (high school diploma required) Work; On-the-Job Training (high school diploma required) |
| English | 4.0 | 4.0 | | English | English | English *AP options recommended for college entrance | English *AP options recommended for college entrance | |
| Math** | 3.0 | 3.0 | | Math (Algebra) | Math (Geometry) | Math (Algebra 2) | *A math class or math based science in the senior year is required for college entrance | |
| Social Studies | 3.0 | 3.0 | | | World Themes/ WA State Perspectives | U.S. History *AP options recommended for college entrance | CWP *AP options recommended for college entrance | |
| Science | 2.0 | 3.0 | | Integrated Science or Biology | Biology or Chemistry or Physics | *Third year of science recommended for college entrance | *A math class or math based science in the senior year is required for college entrance | |
| Occupational Education | 1.0 | 1.0 | | Next Tools | | | | |
| P.E. | 1.5 | 1.5 | | P.E. | P.E. | | | |
| Health | 0.5 | 0.5 | | Health (9 th or 10 th) | | | | |
| Elective | 6.5 | 3.5 | | | | | | |
| World Language | 0 | 2.0 | | *Required for college entrance | *Required for college entrance | | | |
| TOTAL | 22.5 | 22.5 | | | | | | |

****The 3 Math Credits consist of:**

- Algebra, Geometry, and Algebra 2 or (students will take three years of math even if they begin at a higher level in the sequence i.e. Geometry, Algebra 2, Precalculus) Foundations of Algebra and Geometry and math labs do not count towards the 3.0 credits of math required.
- The third credit may also be completed through election of an alternative math credit that leads to a specific career goal identified in the High School and Beyond Plan. **Parent signature on approved plan required.**

*****Other Graduation Requirements:**

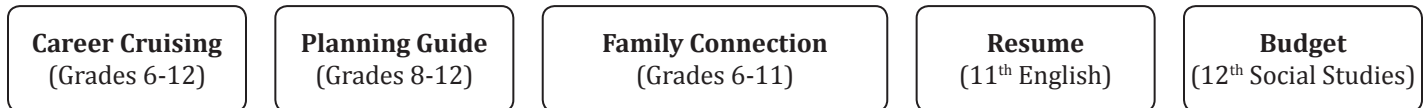
State Assessments: See Appendix E for more information on required state assessments.

High School and Beyond Plan

Washington State history: usually met in middle school. If not, 1.0 of World Themes: Washington Perspectives fulfills this requirement.

HIGH SCHOOL AND BEYOND PLAN

HIGH SCHOOL AND BEYOND PLAN



Grade 6

- ✓ Career Cruising:
 - Extra Curricular Activities
 - Hobbies and Interests
 - Skills and Abilities
 - Awards and Certificates
- ✓ School Based Parent Communication

Grade 7

- ✓ Career Cruising:
 - Extra Curricular Activities
 - Hobbies and Interests
 - Skills and Abilities
 - Awards and Certificates
 - Learning Styles Inventory
- ✓ School Based Parent Communication

Grade 8

- ✓ Career Cruising:
 - Extra Curricular Activities
 - Hobbies and Interests
 - Skills and Abilities
 - Awards and Certificates
 - Learning Styles Inventory
 - Career Matchmaker
- ✓ Start Planning Guide
- ✓ School Based Parent Communication

Grade 9

- ✓ Career Cruising:
 - Update: Extra Curricular Activities, Hobbies and Interests, Skills and Abilities, Awards and Certificates
 - Learning Styles Inventory
 - Career Matchmaker
 - My Saved Careers
 - My Saved Schools
 - My Saved Clusters
 - Career and Life Goals
- ✓ Planning Guide
- ✓ School Based Parent Communication

Grade 10

- ✓ Career Cruising:
 - Update: Extra Curricular Activities, Hobbies and Interests, Skills and Abilities, Awards and Certificates
 - Update: Learning Styles Inventory, Career Matchmaker, My Saved Careers, My Saved Schools, My Saved Clusters, Career and Life Goals
 - My Skills
 - Career Selector
- ✓ Planning Guide
- ✓ School Based Parent Communication

Grade 11

- ✓ Career Cruising:
 - Update: Extra Curricular Activities, Hobbies and Interests, Skills and Abilities, Awards and Certificates
 - Update: Learning Styles Inventory, Career Matchmaker, My Saved Careers, My Saved Schools, My Saved Clusters, Career and Life Goals, My Skills, Career Selector
 - Post-Secondary Plan
- ✓ Planning Guide
- ✓ Resume
- ✓ School Based Parent Communication

Grade 12

- ✓ Career Cruising:
 - Update: Extra Curricular Activities, Hobbies and Interests, Skills and Abilities, Awards and Certificates
 - Update: Learning Styles Inventory, Career Matchmaker, My Saved Careers, My Saved Schools, My Saved Clusters, Career and Life Goals, My Skills, Career Selector, Post-Secondary Plan
- ✓ Planning Guide
- ✓ Budget
- ✓ Optional Sharing of HSBP with classmates (English class) or families

4-YEAR COLLEGE ADMISSIONS REQUIREMENTS*

Students who have an idea of which college they wish to attend should go to the Career Center to research the entrance requirements for that school. Students who are undecided should consider the following general guidelines.

English - 4 Credits: including 3 credits of college preparatory composition or literature. One credit may be satisfied by courses in drama as literature, public speaking, debate, journalistic writing, business English, English as a Second Language, or Learning Support English.

Mathematics - 3 Credits: Algebra I, Geometry, and Algebra II.

Science - 2 Credits One credit must be in biology, chemistry, or physics (this course may also meet the algebra-based requirement).

Social Science - 3 credits of history or other non-elective social science (World Themes, U.S. History, Contemporary World Problems and Civic Responsibilities).

Arts - 1 credit of fine, visual, or performing arts - or 1 additional credit in other CADR academic subject areas as defined above. Acceptable coursework in the fine, visual, or performing arts includes art appreciation, band, ceramics, choir, dance, dramatics performance and production, drawing, fiber arts, graphic arts, metal design, music appreciation, music theory, orchestra, painting, photography, print making, or sculpture.

World Languages - 2 credits must be earned in the same World Language, Native American language, or American Sign Language.

Senior Year Math-Based Quantitative Course: During the senior year of high school, students must earn a credit in a math-based quantitative course. This requirement may be met through enrollment in one of the three required math courses listed above; or by completing a math-based quantitative course like statistics, applied math, or appropriate career and technical courses; or by completing an algebra-based science course taken during the senior year that would satisfy this requirement and part of the science requirement below.

*Please consult college admission counselors regarding specific requirements.

Any student planning to attend a four-year college/university should take the SAT or ACT.

CAREER/TECHNICAL AND COMMUNITY COLLEGE REQUIREMENTS

There are many educational institutions for career/technical education in addition to many community colleges throughout the state of Washington. Regular admission leading to an AS degree (Associate of Science, one to two year program certification) or an AA degree (Associates of Arts leading to a BA degree), students need to complete the following:

1. As many math and science courses as possible.
2. Submit an official high school transcript or GED test results.
3. Complete entrance exams.

It is strongly recommended that students take the same course of study required for entrance to a 4-year college.

REQUIREMENTS FOR MILITARY SERVICE

The armed forces constitute America's largest employer. Military service provides educational opportunities and work experience in literally hundreds of occupations. The following are important requirements to keep in mind if planning to enter a branch of the military:

- | | | |
|---------------------------------|-----------------------------|-------------------------|
| 1. High School Diploma Required | 3. At least 17 years of age | 5. Physically qualified |
| 2. No criminal record | 4. Drug free life-style | 6. Good moral character |

Entrance into the Military also requires the completion of the Armed Services Vocational Aptitude Battery (ASVAB) assessment. Each branch of the military has a different minimum qualifying score, which fluctuates over time. Please see your Career Center for more information.

ASVAB

(The Armed Service Vocational Aptitude Battery) Grades 10, 11, and 12

The ASVAB is conducted by the US Department of Defense at no cost or obligation to the student. This test is conducted during the fall. The student may also use these results in making career choices. The military uses this assessment to determine job assignments if an individual elects to enlist in the military.

CLARK COLLEGE COURSE SIMILARITY MATRIX

2015-2016 Clark College Course Similarity Matrix

If your highest math class in the Vancouver Public Schools was . . . and you earned a grade of ___ in the second semester of the course within one year of today's date, you are considered to have completed a course similar to this Clark College class: You are eligible to enroll – **after taking COMPASS @ the Clark College Assessment Center** - in any of the following courses or in any course having the listed course(s) as prerequisite(s).

| | | | |
|---|-------------|-----------------------|---|
| Algebra | B or better | MATH 090 | MATH 091, 095 |
| Algebra 2 or PB Algebra 2 | B or better | MATH 095 | MATH 103, 105, 107, 111, 122, 203 NOTE: MATH 103 and 111 are <u>demanding</u> courses. Students with a "B" in Algebra 2 should <u>seriously</u> consider taking MATH 095 before enrolling in MATH 103 or MATH 111. |
| Pre-AP Advanced Alg. & Trig. | B or better | MATH 111 | MATH 103, 105, 107, 122, 148, 203 NOTE: Students with a "B" or better in Pre-AP Advanced Alg. & Trig. may enroll in MATH 140 or MATH& 151 if they receive a COMPASS trig score of 41 or better, or pass MATH 103 with a "C" or better. |
| Math with Applications | B or better | MATH 090 | MATH 091, 095 |
| Advanced Math with Applications | B or better | MATH 090 | MATH 091, 095 |
| IB Math Studies I | B or better | MATH 095 | MATH 103, 105, 107, 111, 122, 203 |
| IB Math Studies II | B or better | MATH 095 | MATH 103, 105, 107, 111, 122, 203 |
| IB Precalc/Trig/Stats | B or better | MATH 103 and MATH 111 | MATH 140, MATH& 151 |
| Pre-AP Precalculus | B or better | MATH 111 | MATH 103, 105, 107, 122, 148, 203 NOTE: Students with a "B" or better in Pre-AP Precalculus may enroll in MATH 140 or MATH& 151 if they receive a COMPASS trig score of 41 or better, or pass MATH 103 with a "C" or better. |
| AP Calculus AB* | C | MATH& 151 | MATH& 152 |
| AP Calculus AB* | B or better | MATH& 152 | MATH& 153 |
| IB Calculus Methods | C or better | MATH& 151 | MATH& 152 |
| AP Calculus BC* (Formerly Calculus II) | C | MATH& 152 | MATH& 153 |
| AP Calculus BC* | B or better | MATH& 153 | MATH& 254 |
| <p>AP Stats AP Stats cannot be used for placement. See courses above for your correct placement. If you took the AP Stats exam, consult the Clark College catalog for credit options.</p> | | | |

* If you took an Advanced Placement calculus exam, consult the Clark College catalog for credit options and correct math placement.

SCHOLARSHIPS AND FINANCIAL AID

SCHOLARSHIP INFORMATION

Scholarships are awarded for a variety of reasons. These include good grades, community/school service, leadership, special talent (in essay writing, athletics, music, the arts, etc.), the subject you plan to major in, the career you plan to prepare for, obstacles you've overcome, race, ethnicity, sexual orientation, religion, gender, and/or financial need. Some scholarships are awarded on a combination of these factors, while others focus on just one or more of these factors. Most scholarships are for 12th grade students. However, there are some money-awarding competitions that are open to students in grades 9, 10, and/or 11.

www.thewashboard.org

This is a free scholarship clearinghouse for WA students seeking college scholarships.

www.collegeboard.com

This database is a free web version of the College Board's Fund Finder Scholarship Database. It lists scholarships and other types of financial aid programs from 3,300 national, state, public and private sources.

www.fastweb.com

With more than \$3 billion in scholarships, this is the largest, most accurate and most frequently updated scholarship database. This personalized search compares your background with a database of awards and only those awards that fit your profile are identified as matches.

www.questbridge.org

This website links exceptional students with colleges, scholarship providers, enrichment programs, employers, and organizations seeking students who have excelled despite obstacles.

www.collegeproowler.com

Search more than 3.2 million college scholarships and apply to more than \$50,000 in College Prowler scholarships.

College Bound Scholarship

This program promises tuition (at public institution rates) and a small book allowance for income-eligible students in the state of Washington who sign up in the 7th or 8th grade, work hard in school, stay out of legal trouble, and successfully apply to a higher education institution when they graduate. Students may sign up in the 7th or 8th grade, and need only apply once. The deadline for all applicants is by June 30 at the end of their 8th grade year. For more information go to: www.wsac.wa.gov/PreparingForCollege/CollegeBound

Requirements to receive the college bound scholarship

1. Academic requirements to receive the College Bound Scholarship (CBS).

You must:

- **Graduate** from a Washington State High School
- Have a **2.0 cumulative GPA** (the average of all high school classes)

2. If I applied for the College Bound Scholarship when I was in middle school and received a College Bound certificate, does that guarantee that I will receive the Scholarship?

No, there are several more steps you must complete to receive the scholarship. In addition to the academic requirements (see above) you must also meet the income requirement.

Completing the Free Application for Federal Student Aid (FAFSA) provides the college's financial aid staff the information to determine if you meet the income requirement. Since the College Bound Scholarship is need-based, it may not be a part of your financial aid award, if your need has been fully met by other grants and scholarships. You must also be accepted to college and complete the college's financial aid paperwork in a timely manner.

SCHOLARSHIPS AND FINANCIAL AID

FINANCIAL AID INFORMATION

There is **only one way** to find out if the federal government will offer your family any type of financial aid to help pay for your post-high school education: **You must file a FAFSA form.** FAFSA stands for Free Application for Federal Student Aid.

**HB1079 students do not file a FAFSA. Instead, contact your school counselors for information on applying for scholarships and other financial aid.*

To maximize your chances of getting financial help from the government, you should file a completed FAFSA form via the Internet on January 1 of your senior year or as soon as possible after that date. Students should apply in January of each year they are enrolled in college when they anticipate attending any college the following autumn.

File your FAFSA via the Internet at www.fafsa.ed.gov.

If you have questions about how to complete your FAFSA, go to www.FederalStudentAid.ed.gov and look for the “Frequently Asked Questions” section. Or call toll-free, 1-800-4-FED-AID. Or ask for assistance from the staff of the financial aid office of the college or university to which the student is applying.

OTHER FINANCIAL AID WEB SITES:

- www.studentaid.ed.gov – from U.S. Department of Education
- www.irs.gov – Hope and Lifetime Learning tax credits
- www.nela.net – Northwest Education Loan Association
- www.collegeispossible.org and www.mapping-your-future.org – General information about scholarships, financial aid, planning a career, selecting a school, paying for school, and chat nights

COLLEGE ENTRANCE ASSESSMENTS

PSAT

(Preliminary Scholastic Aptitude Test)

The PSAT offers students reliable information about their scholastic abilities in relation to other students in high schools across the nation and students who have already entered college. Results of this test may qualify students for scholarship awards.

SAT

(College Entrance Examination Board Scholastic Aptitude Test) Grades 11 and 12

The SAT is accepted by most public and private colleges in Washington State and by many out-of-state institutions. Students enlisted in military academics or applying for ROTC scholarships are encouraged to take the SAT in the spring of their junior year. The SAT may be taken more than once.

PLAN

(Part of the American College Testing (ACT) system) Grade 10

ACT Plan serves as the midpoint measure of academic progress in ACT’s College and Career Readiness System. PLAN provides students with an early indication of how their educational progress relates to their post-high school educational and career plans.

ACT

(American College Test) Grades 11 and 12

The ACT is accepted by most colleges in Washington State and many out of state institutions. Some scholarship and/or aid programs require ACT results. Students interested in military academics or in ROTC scholarships should take the ACT in the Spring. The ACT may be taken more than once.

EARNING COLLEGE CREDIT WHILE IN HIGH SCHOOL

VANCOUVER SCHOOLS: PROGRAM COMPARISON

| Programs | How Credit is Earned | College Credit Recognition | Progress and Attendance Information | Class Composition | Fees |
|---|--|--|--|--|---|
| <p>AP (Advanced Placement)</p> <p><i>Skyview, Fort, Bay, VSAA, Vancouver Flex Academy</i></p> | High School credit by completion of AP class, and college credit or advanced standing with success on AP examination | Recognized by approximately 3,500 American colleges and universities, and in universities in 20 countries | Fully accessible to parents | Variety of students taking the most rigorous academic coursework available in high school | \$90/exam (Reduced fee for qualifying students) |
| <p>IB (International Baccalaureate)</p> <p><i>Columbia River</i></p> | High school credit by completion of IB class, and college credit or advanced standing with success on IB examination | Recognized by most American colleges , and in universities in 102 countries | Fully accessible to parents | Variety of students taking the most rigorous academic coursework available in high school | \$280/first exam; \$110/additional exams (Reduced fees for qualifying students) |
| <p>Running Start</p> <p><i>Available to students at all high schools; Classes take place at Clark College</i></p> | Clark College and high school credit upon completion of class, including class examinations | Recognized by Washington State colleges ; Recognition at private and out-of-state universities dependent on admissions policies which may include an evaluation of the rigor of the class | No access for parents on matters of grades or attendance | Variety of students from young adults to senior citizens with a wide range and academic experiences | Textbook purchase and lab fees (Reduced fees for qualifying students) |
| <p>Running Start in the High School</p> <p><i>On high school campus; credit through CWU</i></p> | CWU and high school credit upon completion of class, including class examinations | | | High School students in the same grade level class | No textbooks or lab fees |
| <p>College in the High School</p> <p><i>Available to students in selected classes</i></p> | College credit earned for participating high school classes by students who register through UW, or Clark College | College transcribed credit transferable to most all undergraduate programs | Fully accessible to parents | Variety of students taking the most rigorous academic coursework available in high school | \$165-\$349 (Reduced fees for qualifying students) |
| <p>CTE College Articulation</p> <p><i>Available to students enrolled in classes articulated with Clark or Clackamas Community Colleges</i></p> <p><i>For more information, please See Appendix B</i></p> | College and high school credit earned by students meeting the minimum grade and possibly other requirements of the articulation agreement with Clark or Clackamas Community Colleges | College transcribed credit transferable to most undergraduate programs | Fully accessible to parents | Variety of students taking the selected academic course in high school for which there is an articulation agreement in place for the college level equivalent course | No fee for courses articulated with Clark College; \$10 fee per credit for courses articulated with Clackamas Community College |

NCAA ACADEMIC ELIGIBILITY REQUIREMENTS (National Collegiate Athletic Association)

The NCAA produces a comprehensive publication titled “NCAA Guide for the College Bound Student – Athlete” which contains specific and updated information on eligibility, recruiting, financial aid and much more. **Any potential college athlete is encouraged to review this information at www.ncaa.org and is responsible for verifying that coursework taken is approved.** Requirements for students entering college after the fall of 2008 include:



1. Graduate from High School

Students are advised to apply for certification at the end of the junior year if they wish to participate in college level athletics.

2. Successfully complete the appropriate number of Academic Core Units for Division I or II During Grades 9 through 12.

Only courses that satisfy the NCAA definition of a core course can be used to calculate that NCAA GPA. No special values are allowed for “+” or “-” grades. **Courses taken credit/no credit are calculated as a “D” in Core Course GPA. Courses taken in seventh and eighth grades may satisfy course requirements.**

| Core Units Required for NCAA Certification | | |
|--|------------|-------------|
| | Division I | Division II |
| English Core | 4 Years | 3 Years |
| Math Core (Division I Algebra or higher) | 3 Years | 2 Years |
| Science Core (1 year of a lab science, 1 year of algebra based science) | 2 Years | 2 Years |
| Social Studies Core | 2 Years | 2 Years |
| From English, Math, or Science (additional) | 1 Year | 3 Years |
| Additional core (English, mathematics, science, social science, world language, philosophy, nondoctrinal religion) | 4 Years | 4 Years |
| TOTAL CORE UNITS REQUIRED: | 16 | 16 |

3. Meet Grade Point Average/Test Score Criteria for Appropriate Division.

Division #1 Requires a core-course grade-point average of 2.3 and combined score on the SAT critical reading and math sections or a sum score on the ACT based on a qualified index. Index is available on NCAA website. Completion of 10 core courses prior to the start of the seventh semester, at least seven in English, math, and science.

Division #2 Requires a minimum grade-point average of 2.0 in core courses and have a combined score on the SAT verbal and math sections of 820 or a 68 sum score on the ACT.

4. Visit www.ncaa.org for specific information and application.

VANCOUVER SCHOOLS CREDIT INFORMATION

CLASS STANDING TOWARDS GRADUATION

Students are placed in a grade level based on when they enter 9th grade. In order to graduate on time (4 years after entering 9th grade) students must make satisfactory progress each year earning required credits towards graduation.

9th Grade – 6 credits earned by end of school year

10th Grade – 12 credits earned by end of school year


11th Grade – 18 credits earned by end of school year

Anyone earning fewer than 15 credits at the close of the junior year should plan on a fifth year to finish high school.

12th Grade – 24 credits earned by end of school year

Students with fewer than 18 credits entering their senior year must have a realistic plan for credit recovery on file with the counselor before scheduling senior level classes including CWP and Senior English.

EQUIVALENCY CREDIT

Washington state law allows students to earn equivalency credit in Career and Technical Education (CTE) courses that have been approved for equivalency credit by the district. Equivalency credit is defined as credit earned in a course in one subject area that satisfies an academic requirement in a different subject area. Students should meet with their grade level counselor to inquire about equivalency credit and the academic course equivalency options. CTE courses that offer equivalency credit are denoted by the  symbol in the Curriculum Guide. College bound students are encouraged to check with each college they may apply to in order to determine if each college will accept equivalency credited courses for college admissions.

Additional equivalency credit may be granted by a building principal for some courses on a limited basis in an effort to help students meet graduation requirements. Students requesting equivalency credit for a course not already approved for course equivalency, must complete and submit the appropriate Special Petition for Consideration Form to the building principal. The building principal will determine if the request for equivalency credit is granted.

HIGH SCHOOL CREDITS FOR SPECIFIC COURSES IN GRADES 7 AND 8

Students currently enrolled in grades 9 through 12 in Vancouver Public Schools may petition for high school credit toward graduation if they have successfully completed a world language, Algebra or Geometry in grades 7 or 8.

World Language

The world language program offered at the middle school level is a two-year sequence. Both years combined equal one year of high school world language. Students who successfully complete world language in both grades 7 and 8 may request that one credit be added to their high school transcript. No partial credit is given.

Immersion

Dual language and immersion programs at the middle school level include two periods of instruction in the target language daily. Students enrolled in these programs may, upon (1) recommendation for placement into Year 3 instruction at 9th grade and (2) successful completion of Year 3 in 9th grade may request that two credits of the target language be added to their high school transcript.

Mathematics

The Algebra, Geometry, Algebra 2, and Integrated Science courses taught in the middle school are comparable to high school courses. Students who successfully completed these courses in middle school may apply for high school credit once enrolled in high school.

It should be noted that, if students seek high school credit for these specified courses, the grade(s) they earned in the applicable classes will be included in calculation of their high school g.p.a. Students are responsible for filing the appropriate paperwork. *Application forms are available in the high school counselor's office.*

CREDIT/NO CREDIT GRADING OPTIONS

Vancouver high schools permit an alternative grading system (credit/no credit) as follows:

- The request for credit/no credit must be initiated by the sixth week of the semester.
- Once the option has been approved, it remains in place for the semester. There will be no changes back and forth from grading on CR/NC.
- **Courses required for high school graduation are not eligible for the alternative grading system.**
- “CR” (credit) – The student’s achievement demonstrates satisfactory progress in the mastery of knowledge and skills presented in the course.
- The “CR” or “NC” marks are not computed as part of the student’s high school grade point average.
- **The NCAA (National Collegiate Athletic Association) computes courses taken credit/no credit as a “D” in its core course calculation.**

CAREER CLUSTERS: YOUR FUTURE BEGINS HERE

AGRICULTURE, FOOD & NATURAL RESOURCES

Do you like to learn how things grow or are you interested in the environment? Do you like to hunt, fish or be outdoors? This cluster includes the production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.



Examples of classes recommended for this Career Cluster:

| | | | |
|--------------------------|---------------|--------------------------|------------------------------------|
| Adv. Math w/Applications | Chemistry | AP Environmental Science | Natural Resources and Conservation |
| Biology | AP Chemistry | Horticulture | Zoology |
| AP Biology | Culinary Arts | | |

ARCHITECTURE & CONSTRUCTION

Do you like to follow blueprints or procedures? Would you like to design something and picture what it would look like as a finished product? How good are you at visualizing possibilities, being precise and solving problems? This cluster includes careers in designing, planning, managing, building and maintaining the built environment.



Examples of classes recommended for this Career Cluster:

| | | |
|--------------------------|-----------------------------|--------------------------------|
| Adv. Math w/Applications | Design Technology | Welding/Fabrication Technology |
| Construction Technology* | Electro-Digital Technology* | Introduction to Engineering |

ARTS, A/V TECHNOLOGY & COMMUNICATIONS

Do you like to use your imagination to communicate new information to others? Do you enjoy creative, artistic, video or recording technologies? Are you comfortable performing in front of others? This cluster includes designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.



Examples of classes recommended for this Career Cluster:

| | | | |
|--------------------------|------------------------|------------------------|----------------|
| Adv. Math w/Applications | Multimedia Exploration | Shakespeare | Visual Arts |
| American Sign Language | Music | Theatre | Web Design |
| Creative Writing | IB Music Theory | Video Game Programming | World Language |
| Graphic Design | Photography | Video Production | Yearbook |

BUSINESS, MANAGEMENT & ADMINISTRATION

Do you enjoy utilizing computer applications, working with numbers, creating reports and communicating business ideas to people? Do you like to be a leader in a group? Are you an independent worker who can communicate and make contacts with others? Business Management and Administration careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations, which are available in every sector of the economy.



Examples of classes recommended for this Career Cluster:

| | | | |
|--------------------------|---------------------------------|-------------------|----------------|
| Adv. Math w/Applications | Exploring the World of Business | Precalculus | AP Statistics |
| AP/IB Calculus | Legal/Medical Office Apps* | School Newspaper | World Language |
| AP Economics | Multimedia Exploration | Speech and Debate | Yearbook |
| Entrepreneurship | | | |

*Indicates courses offered off-campus at the Clark County Vocational Skills Center

CAREER CLUSTERS: YOUR FUTURE BEGINS HERE

EDUCATION & TRAINING

Do you like to learn new information and/or plan activities for others? Do you like to help others with their homework? Can you communicate with different types of people and help others overcome challenges? Are you a helpful person who is a good listener? This cluster includes careers involving planning, managing and providing education and training services, and related learning support services.



Examples of classes recommended for this Career Cluster:

| | | | |
|--------------------------|-----------------------------|---------------|-----------------|
| Adv. Math w/Applications | Creative Writing | Psychology | Sociology |
| American Sign Language | Exploring Childhood | AP Psychology | Speech & Debate |
| Careers in Education | Family Psychology for Teens | IB Psychology | World Language |
| Child Development | | | |

FINANCE

Do you like to work with numbers, make predictions or analyze financial information? Are you logical and orderly in working toward deadlines? Do you handle money with accuracy? The finance cluster includes services for financial and investment planning, banking, insurance, and business financial management.



Examples of classes recommended for this Career Cluster:

| | | | |
|------------------------|-------------------|-------------------|--------------------------|
| Business Law | Financial Algebra | Speech and Debate | Student Store Operations |
| Math with Applications | Precalculus | AP Statistics | |

GOVERNMENT & PUBLIC ADMINISTRATION

Are you involved with politics? Do you like to debate, defend, or negotiate ideas? Are you service-minded in that you want to make a difference in your community? This cluster focuses on executing governmental functions including Governance, National Security, Foreign Service, Planning, Revenue and Taxation, Regulation, and Management and Administration at the local, state, and federal levels.



Examples of classes recommended for this Career Cluster:

| | | | |
|---------------------------|--------------------|-----------------|--------------------|
| Business Law | AP Human Geography | Precalculus | Homeland Security* |
| AP Comparative Government | Law and Justice | Sociology | AP World History |
| AP Economics | Leadership | Speech & Debate | World Language |

HEALTH SCIENCE

Do you like to help sick people or animals? Do you enjoy your health and science classes? Can you respond calmly in an emergency? Can you follow guidelines precisely and meet strict standards of accuracy? Are you compassionate, caring and patient? The Health Science cluster includes planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.



Examples of classes recommended for this Career Cluster:

| | | | |
|--------------------------|-------------------|---------------------------|-----------------------|
| Adv. Math w/Applications | AP/IB Calculus | Fire Science* | Medical Terminology |
| Applied Medical Science* | Chemistry | Health Sciences & Careers | Physics |
| Athletic Medicine | AP Chemistry | Health Wellness | Precalculus |
| Biology | Child Development | Human Anatomy | Psychology and Health |
| AP Biology | Dental Assisting* | | Issues |

*Indicates courses offered off-campus at the Clark County Vocational Skills Center

CAREER CLUSTERS: YOUR FUTURE BEGINS HERE

HOSPITALITY & TOURISM

Do you love to explore new places and learn about other cultures? Do you like to organize activities in which others enjoy themselves? Are you outgoing and courteous? Hospitality & Tourism encompasses the management, marketing and operations of restaurants and other food services, lodging, attractions, recreation events and travel-related services.



Examples of classes recommended for this Career Cluster:

| | | | |
|---------------------------|-------------------------|------------------------|--------------------------|
| Adv. Math w/Applications | Culinary Arts-JPCC Cafe | Financial Algebra | Travel/Hotel Management* |
| Career Choices-Food Court | Leadership | Personal Nutrition | World Language |
| Culinary Arts | Marketing | Restaurant Management* | |

HUMAN SERVICES

Do you care about people, their needs, and their issues? Do you enjoy participating in community service or volunteering? Are you a good listener and non-judgmental in nature? Would you like to work with people from preschool age to old age? This cluster prepares individuals for employment in career pathways that relate to family and human needs.



Examples of classes recommended for this Career Cluster:

| | | | |
|--------------------------|-----------------------------|-------------------|----------------|
| Adv. Math w/Applications | Creative Writing | Financial Algebra | Sociology |
| American Sign Language | Family Psychology for Teens | Psychology | AP Statistics |
| Child Development | Food and Fitness | AP Psychology | World Language |
| Cosmetology* | | | |

INFORMATION TECHNOLOGY

Do you like to use computers, machines, and analyze video games? Do you like to read technical materials and diagrams and see details in the big picture? Can you concentrate for long periods of time without being distracted? This cluster prepares people for careers in IT Occupations: Entry level, technical, and professional careers related to the design, development, support and management of hardware, software, multimedia, and systems integration services.



Examples of classes recommended for this Career Cluster:

| | | | |
|----------------------------------|----------------------|---------------------------|------------------------|
| Adv. Math w/Applications | Graphic Design | Multimedia Exploration | AP Statistics |
| Digital Electronics | Integrated Science | NextTools | Video Game Programming |
| Electro-Digital Technology* | Intro to Engineering | Principles of Engineering | Web Design |
| Engineering Design & Development | | | |

LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY

Do you work well under pressure and in the face of danger? Do you like to interact with others and observe or analyze their behavior? Do you respect rules and regulations? Are you adventurous? This cluster includes planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.



Examples of classes recommended for this Career Cluster:

| | | | |
|--------------------------------|--------------------|------------------|-----------------|
| Adv. Math w/Applications | Constitutional Law | Forensic Biology | AP Psychology |
| Algebra 2 | Creative Writing | Health Wellness | Sociology |
| Business Law | Criminal Justice* | Law and Justice | Speech & Debate |
| CWP and Civic Responsibilities | Criminal Law | Psychology | World History |

*Indicates courses offered off-campus at the Clark County Vocational Skills Center

CAREER CLUSTERS: YOUR FUTURE BEGINS HERE

MANUFACTURING

Do you enjoy working with your hands and putting things together? Can you visualize objects in three dimensions from a drawing? Do you like to use hand and power tools? Are you a step-by-step thinker? This manufacturing cluster includes planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering.



Examples of classes recommended for this Career Cluster:

| | | |
|--------------------------|------------------------------------|--------------------------------|
| Adv. Math w/Applications | Diesel Technology* | Principles of Engineering |
| Aviation Technology* | Introduction to Engineering Design | Robotics Foundations |
| Chemistry | Physics | Welding/Fabrication Technology |
| Design Technology | Pre-engineering Technology* | |

MARKETING, SALES & SERVICE

Do you love to shop? How about persuading others to buy products or participate in activities? Do you take advantage of opportunities to make extra money? Are you creative in making displays and communicating to others? Do you like to be in charge and competitive with others? This cluster includes planning, managing, and performing marketing activities to reach organizational objectives.



Examples of classes recommended for this Career Cluster:

| | | | |
|--------------------------|---------------------------------|-------------------|------------------|
| Adv. Math w/Applications | Entrepreneurship | Leadership | AP Statistics |
| Algebra 2 | Exploring the World of Business | Marketing | Student Store |
| Business Law | Graphic Design | Financial Algebra | Web Design |
| Creative Writing | Fashion Merchandising* | Fashion Marketing | Sports Marketing |

SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS

Do you like to interpret formulas and find the answers to questions? Do you like to experiment to find the best way to do something? Do you enjoy working in a laboratory and figuring out how things work? Are you detail-oriented and inquisitive? This cluster includes planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services.



Examples of classes recommended for this Career Cluster:

| | | | |
|--------------|----------------------------------|-----------------------------|---------------------------|
| Algebra 2 | Design Technology | Integrated Science | AP Physics |
| Calculus | Digital Electronics | Introduction to Engineering | Precalculus |
| Chemistry | Engineering Design & Development | Physics | Principles of Engineering |
| AP Chemistry | Human Anatomy | Biotechnical Engineering | |

TRANSPORTATION, DISTRIBUTION & LOGISTICS

Do you like to drive or ride along with others? Can you anticipate needs and solve mechanical problems? Do you like to coordinate or move things from one place to another? Do you like to design efficient processes? This cluster includes planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.



Examples of classes recommended for this Career Cluster:

| | | | |
|--------------------------|-----------------------------|------------------|--------------------------------|
| Adv. Math w/Applications | Horticulture | Marketing | Welding/Fabrication Technology |
| Design Technology | Intro to Engineering Design | AP World History | Aviation Technology* |

*Indicates courses offered off-campus at the Clark County Vocational Skills Center

International Baccalaureate Magnet



Columbia River High School

International Baccalaureate is a worldwide honors program with an internationally designed curriculum stressing the importance of expertise in all academic areas and helping students develop critical thinking and research skills that will facilitate their success both at college and within the larger global society. The Pre-Baccalaureate program in grades 9 and 10 prepares students for the rigorous course of studies at the 11th and 12th grade. IB courses are offered in the areas of English/Literature, Mathematics, French, Spanish, German, History, Biology, Chemistry, Physics, Art, Music and Film/Movie Making. Successful completion of one or more of these courses and exams leads to college credit recognized at universities throughout the world. Completion of the entire IB Diploma Program may result in priority admission to universities, increased college credit and additional scholarship opportunities. Throughout both stages of the program, students are encouraged to develop their skills in time management and problem solving, view multiple perspectives and reflect on their learning as they apply it to new situations.



IB DIPLOMA CERTIFICATE

A Diploma is issued by the International Baccalaureate Organization to students who meet the following requirements:

- Successful completion of six of the above mentioned courses in a pre-scribed curriculum, including all required internal and external assessments;
- The completion of Theory of Knowledge course including an essay and presentation;
- Completion of Creativity, Action and Service program and the required reflections and documentation;
- Submission of a 4,000-word independent research Extended Essay.

Certificates are also issued to students who complete the assessment requirements in specific courses.

CAREER OPPORTUNITIES COLLEGE CONNECTIONS

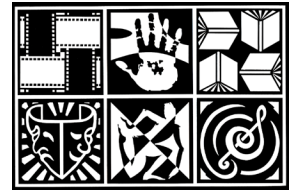
The IB Diploma is recognized worldwide and by some of the most competitive schools in the nation. Both the IB Diploma and individual IB Certificates earn students increased rates of admission and college credit at universities in Washington and across the nation.

Sample Schedule for Full-Day Magnet

| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
|--|--|---|---|
| PB English 9 | PB English 10 | IB English 11 | IB English Seminar |
| PB Biology | PB Chemistry | IB Biology 2 or IB Chemistry 2 or IB Physics | IB Biology 3 or IB Chemistry 3 or IB Physics 2 |
| PB Geometry or higher | PB Algebra 2 or higher | IB Pre-Calc/Trig/Stats or higher or IB Math Studies | IB Calculus Methods or higher or IB Math Studies 2 |
| World Language - Spanish, French, or German (Same language all 4 years) | World Language - Spanish, French, or German (Same language all 4 years) | World Language - Spanish, French, or German (Same language all 4 years) | World Language - Spanish, French, or German (Same language all 4 years) |
| Elective - PE and Health | PB World Themes: WA Perspective | IB History of Americas | IB Modern World History |
| Art elective or Occupational Education Elective | Elective - Visual Art, Music, Video Production, Photography, or Pottery | Elective - IB Art, IB Music, IB Film, IB Photography, IB Pottery, 2 nd World Language, or 2 nd IB Science | Elective - IB Art, IB Music, IB Film, IB Photography, IB Pottery, 2 nd World Language, or 2 nd IB Science |
| | | Theory of Knowledge (2 nd Semester) | Theory of Knowledge (1 st Semester) |

Arts & Academics School of Choice

VSAA (*Vancouver School of Arts & Academics*)



The Vancouver School of Arts and Academics offers a complete middle school and high school program where the arts are at the core of an interdisciplinary curriculum. All students study science, mathematics, social studies, English, and health, as well as artistic studies in dance, music, theatre, literary arts, visual arts, and moving image arts. The daily atmosphere of creative work, self-discipline, and collaboration prepares students for success in college, career and life. Advanced Placement courses are available in English, history, government, math, and visual art. World Language and Career and Technical Education courses are offered as well. All students at VSAA have the opportunity to explore each of the 6 art forms. At the high school-level, students progress into the more advanced focus level classes for their chosen art forms. Students may also participate in a variety of artistic and academic after-school clubs and activities. (All students must attend the school full time.)



REQUIREMENTS FOR GRADUATION VSAA CREDIT REQUIREMENTS

| | |
|--------------|---|
| 4.0 Credits | English |
| 3.0 Credits | Mathematics |
| 3.0 Credits | Social Studies |
| 3.0 Credits | Science |
| *1.5 Credits | PE/Dance |
| .5 Credit | Health |
| 6.0 Credits | Arts, including Interdisciplinary Arts Core |
| *1.0 Credit | Occ. Education |
| 2.5 Credits | Electives |

APPLICATION PROCESS

VPS offers a fully online magnet application posted on our website.



CAREER OPPORTUNITIES/ COLLEGE CONNECTIONS

- Guidance Counseling center offers College and Career planning assistance.
- Focus level arts classes provide pre-professional “real world” learning experiences.
- Students may participate in a variety of community internship opportunities.

TOTAL = 24.5 Credits

*completed by taking art credits

Sample Schedule for Full-Day Magnet

| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
|-----------------------------|--|--|---|
| PAP English | PAP English | AP English Language or American Literature | AP English Literature or World Literature |
| Biology | Integrated Science or Fine Arts | AP U.S. History or U.S. History | AP Comparative Government and Politics |
| Math | AP Human Geography or World Themes: WA Perspective | Chemistry | Math |
| Health/Fine Art/Dance | Math | Math | Physics |
| World Language/Fine Art | World Language/Fine Art/Dance | Fine Art | Fine Art |
| Fine Art | Fine Art | Fine Art | Fine Art |
| Interdisciplinary Arts Core | Interdisciplinary Arts Core | Interdisciplinary Arts Core | Interdisciplinary Arts Core |



Bay ACES

Hudson's Bay High School

The Bay ACES Magnet prepares students for a wide range of design related careers – Architecture, Industrial Design, Interior Design (Environmental/Sustainable Design), Horticulture and Agriculture Production Specialists, Engineers (Environmental/Pollution Control, Sustainable Energy), Environmental Scientist, and Careers in Natural Resources field. The ACES Magnet program is dedicated to providing a challenging academic program that prepares students with the skills to enter the workforce directly and the base knowledge to continue in a technical or four-year college experience and beyond. These courses emphasize problem-solving skills and design processes. Individual and group research and design projects allow students to experience the integration of art, science and business to design a more sustainable world. Students will be eligible to earn a Magnet Certificate of Completion. Requirements include: Completed Application, 2 Intro Courses, 1 Advanced Course, and 10 hours of community service per magnet course taken.

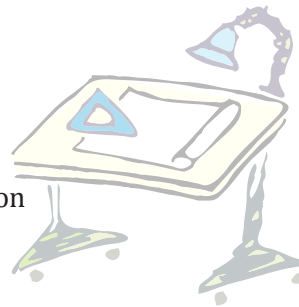
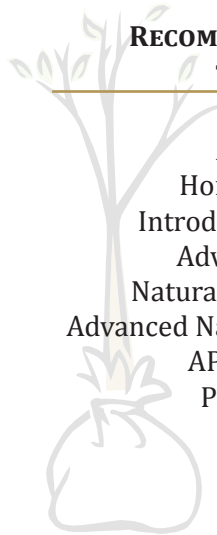


RECOMMENDED COURSES AVAILABLE TO MAGNET STUDENTS

- Horticulture Science
- Advanced Horticulture
- Horticulture Special Projects
- Introduction to Engineering Design
- Advanced Design Technology
- Natural Resources and Conservation
- Advanced Natural Resources and Conservation
- AP Environmental Sciences
- Principles of Engineering

RELATED SUPPORT CLASSES

- AP Physics
- AP Chemistry
- Biology
- Calligraphy
- Chemistry
- Drawing
- Integrated Science
- Photography
- Pottery
- Physics



Sample Schedule for Full-Day Magnet

| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
|---|--|--|--|
| Freshman English Pre-AP Option | Sophomore English Pre-AP Option | Junior English Pre-AP Option | Senior English Pre-AP Option |
| Art | World Themes: WA Perspective | U.S. History | CWP |
| Math | Math | Math | Math |
| PE — — — — | Biology* Chemistry Physics | Biology* Chemistry Physics | Health — — — — PE |
| Introduction to Engineering Design, Natural Resources, or Horticulture Science | Advanced Design Technology, Advanced Natural Resources, or Advanced Horticulture Science | Advanced Design Technology, Advanced Natural Resources, Advanced Horticulture Science, or Principles of Engineering | Advanced Design Technology, Advanced Natural Resources, Advanced Horticulture Science, or Principles of Engineering |
| World Language OR PPR | World Language OR PPR | *Elective | *Elective |



Center for International Studies

Fort Vancouver High School


Fort Vancouver High School Center for International Studies is part of the Asia Society's International Studies Schools Network. Fort's Center for International Studies school-wide program develops students' global competence by actively engaging students in all coursework to positively impact our world. Globally competent students:



International Studies Schools Network

- Investigate the world by asking important questions and conducting research about locally and globally significant issues.
- Recognize perspectives, both of others and themselves, to better understand interactions, situations, and events in our world.
- Communicate ideas in an appropriate manner to diverse audiences to positively impact understanding and collaborate in an interdependent world.
- Take action, both personally and collaboratively, to positively contribute to local, regional, and global issues.

At the Fort Vancouver High School Center for International Studies, students in all classes are actively learning about global issues and how they can positively impact their world. All Fort students have access to a wide variety of globally-focused coursework including Contemporary Cultures in Literature, Exploring Foods, Mandarin, Model United Nations, Natural Resources and Conservation, AP Spanish Language and Culture, and Contemporary World Problems. The Fort Vancouver High School Center for International Studies has a Travel Center where students can explore learning opportunities within the United States and internationally to broaden their perspectives and enhance their high school experience. Students at Fort also have the option to earn an International Studies diploma through completing written and experiential projects, school and community service, and participating in cultural events along with their required coursework.



Fort Vancouver High School Center for International Studies graduates have the knowledge required in the global era and are

- Ready for college;
- Skilled for success in a global environment; and
- Connected to the world.

For more information, please visit:

Fort Vancouver High School Center for International Studies <http://fort.vansd.org>

International Studies Schools Network <http://asiasociety.org/international-studies-schools-network>

Sample Schedule for Full-Day Magnet

| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
|------------------------------------|--|--|---------------------------------------|
| Freshman English (Standard/Pre-AP) | Sophomore English (Standard/Pre-AP) | Junior English (Standard/AP) | Senior English (Standard/AP) |
| OCC or other elective | World Themes: WA Perspective (Standard/Pre-AP) | U.S. History (Standard/AP) | CWP (Standard/AP) |
| Math (Algebra or higher) | Math (Geometry or higher) | Math (Algebra II or higher) | Quantitative course (math or science) |
| Biology (Standard/Pre-AP) | Chemistry (Standard/Pre-AP) | Physics, AP Science, or Science elective | OCC, Science, or other elective |
| — — PE — — | — — Health — — PE | Passages I (written project) | Passages II (experiential project) |
| World Language | World Language | World Language | AP World Language |



Culinary Arts Half-Day Program

Fort Vancouver High School

Fort Vancouver High School provides two half-day programs of choice. These morning programs are open to all Vancouver Public Schools students. An application must be completed for students to be considered for acceptance into any half-day program of choice. The district provides transportation for any student who enrolls in any of these half-day programs of choice if the student's home school is other than Fort Vancouver High School.

Culinary Arts



(Grades 10-12)

Extensive hands-on opportunities in catering, restaurant management, and food service offer Culinary Arts students "real-world" job experience while developing leadership, teambuilding, and employability skills. Students in this program have the opportunity to prepare and serve food for a variety of district-sponsored events, both formal and informal, while building skills ranging from customer service to barista to line cooking. Each student will complete an internship at the student operated Passport Café located at the Jim Parsley Center where they will work alongside the instructor as they put into practice the skills they have learned. Culinary students have the opportunity to join SkillsUSA and compete in regional, state, and national Leadership and Culinary competitions. This program is offered to students in grades 10-12 across the district as a half-day morning session.



APPLICATION PROCESS: Applications are reviewed and accepted based on genuine and expressed student interest as detailed through application completion.

Sample Schedule for Half-Day Magnet

| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
|---------------------------------|----------------------------------|----------------------------------|---|
| Freshman English | Sophomore English | Junior English | Senior English |
| Art | World Themes: WA Perspective | U.S. History | CWP |
| Math | Math | Math | Art OR PPR |
| PE — — — — | Biology* Chemistry Physics | Biology* Chemistry Physics | Health — — — — PE |
| Exploring Foods OR Horticulture | Culinary Arts | Advanced Culinary Arts | Culinary Arts - Passport Café OR Culinary Arts Special Projects |
| World Language OR PPR | World Language OR PPR | *Elective | *Elective |



Medical Arts Magnet

Fort Vancouver High School

The mission of the Medical Arts Magnet of Fort Vancouver High School is to introduce students to the expanding field of health care. The magnet is a four-year program with a curriculum that focuses on a selected body of knowledge, skills and attitudes needed for careers in the health care fields.

FORT VANCOUVER
Medical Arts Magnet +

Students will use health, wellness, science, math, technology and medicine as a central theme around which they will structure their high school experience. The four core classes for the magnet include: Health Sciences and Careers, Athletic Medicine, Medical Terminology and Psychology and Health Issues. Magnet students in good academic standing will be eligible to participate in 4 hours of field experience in their junior and senior years. Upon graduation, magnet students will have the skills or the base knowledge to continue in a technical or two/four year college experience.



Students in the Medical Magnet may also earn up to 16 Clark College Credits. The 16 Core Curriculum credits for the Health Sciences Strand prepare students to enter one of many Clark College Certification programs including Pharmacy Tech, Medical Billing and Coding, Medical Receptionist and Medical Transcriptionist.

REQUIREMENTS FOR A MEDICAL ARTS ENDORSEMENT WITH HONORS

- Official acceptance to the Program
- Maintain good attendance
 - Cumulative GPA of 3.2
- Completion of Required Courses:
 - Health Sciences & Careers
 - Athletic Medicine
 - Medical Terminology & Practice
 - Psychology & Health Issues
 - Field Experience 1 & 2
- Earn 4 credits in Science:
 - Physical Science
 - Chemistry
 - Zoology
 - Human Anatomy & Physiology
 - Physics
- Earn 4 credits in Math:
 - Complete 8 or more hours of field experience
 - Complete 40 hours community service

REQUIREMENTS FOR A MEDICAL ARTS ENDORSEMENT

- Official acceptance to the Magnet Program
- Maintain good attendance
 - Cumulative GPA of 2.5
- Completion of Required Courses:
 - Health Sciences and Careers
 - Athletic Medicine
 - Medical Terminology and Practice
 - Psychology and Health Issues
- Earn 3 credits in Science:
 - Complete 8 hours of field experience
 - Complete 40 hours community service
- Meet VPS graduation requirements

APPLICATION PROCESS

Medical Arts Magnet applicants should demonstrate an interest in the medical/health care field, a willingness to participate fully in a rigorous program and an ability to communicate with others. The application includes two teacher recommendations. Contact the Medical Arts Magnet at 313-4188 if you have questions. Students will be asked to recommit at the end of each school year.



Sample Schedule for Full-Day Magnet

| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
|---|---|---|--|
| Math | Math | Math | Math |
| Elective (PE, Foreign Language) | Elective (Visual or Performing Art, Foreign Lang., CTE Class) | Elective (Visual or Performing Art, Foreign Lang., CTE Class) | Elective PE |
| Health Services and Careers | Athletic Medicine | Medical Terminology & Practice/Field Experience | Psychology & Health Issues/Field Experience 2 |
| Integrated Science, Biology, or Pre-AP Biology | Science or Pre-AP Science | Science/Elective (Chemistry/Human Anatomy & Physiology) | Science Elective (Zoology, AP Science) |
| Freshman English | World Themes: Washington Perspectives | Junior English (Standard/AP) | Senior English (Standard/AP) |
| NextTools | Sophomore English | U.S. History (Standard/AP) | CWP (Standard/AP) |



Science-Math-Technology Magnet

Skyview High School

The Skyview SMTM is dedicated to providing a challenging academic program that prepares students for college level study while letting them participate in a traditional high school experience. The program focuses on the integration of rigorous science, math, and technology content to solve difficult problems using a hands-on approach.



Skyview SMTM also exclusively offers Project Lead The Way pre-engineering courses as well as DigiPen video game programming courses. These courses emphasize problem-solving skills and design processes used by engineers and programmers that are incorporated with state-of-the-art technology and hands-on projects. Advanced Placement (college level) science and math classes are also offered to earn college credit for universities within the United States. Individual and group research, design projects and academic competitions allow students to experience the challenges of their future careers. If a student is considering a career with a foundation in science, engineering, technology or math, then successful participation in the Skyview SMTM will ensure them the necessary course work to build a competitive transcript when applying for admission to future programs, colleges and universities.

Mission Statement:

The SMT Magnet at Skyview High School is part of a comprehensive public, four-year public high school which engages and empowers students to become 21st century creative problem solvers through interdisciplinary research and application in the areas of science, technology, engineering and mathematics.

The Three Skyview SMTM Requirements

STUDENT PERFORMED RESEARCH PROJECT

All students are required to present a Science or Engineering research project at an SMTM recognized science fair.



skyview.vansd.org/smt/index.html

CREDIT

- 1 Credit SMT 9th Grade English***
 - 3 Credits Lab Science
 - 3 Credits Math
 - 2 Credits Technology*
 - 2 Elective Credits (in Science, Math, or Technology)
 - 2 Credits World Language**
-
- 13 Total Credits

- *Includes PLTW Courses
- **World Language requirement starts with the class of 2015 (Juniors)
- ***9th Grade English Requirement starts with the class of 2017.

COMMUNITY SERVICE HOURS

All SMTM students are required to log 30 cumulative hours of community service by the end of their Senior Year

*Requirement starts with the class of 2015 (Juniors)

GPA Requirement

SMT students must maintain a 2.5 grade point average in all courses.

Grades will be reviewed each semester and GPA for the term will be calculated. Any student not maintaining a 2.5 GPA will be placed on academic probation. Students who do not meet the 2.5 GPA requirement a second time during their enrollment in the program will no longer be eligible for magnet graduation honors.




Vancouver Flex Academy

Flex Academy is a school of choice, blazing a trail for motivated, hard-working students who will excel in a non-traditional school setting. Flex Academy uses a NEW Blended Learning model that combines online education with face-to-face instruction to prepare students for college, career and life readiness.



At Flex Academy, students attend school five days a week. Instruction is divided between classes and independent online study with teacher supervision and support. Class schedules vary based on a student's need and progress. Students who choose to attend Flex Academy learn to take responsibility for themselves and their education as they prepare for college and beyond.

| Why Vancouver Flex Academy | Qualifying Students are able to: | Application Process |
|--|---|--|
| <ul style="list-style-type: none"> Flex Learning Model combines online education with face-to-face instruction Applied Learning Experiences through Project Based Learning Strong and nurturing Student/Advisor relationships College and Career Prep Personalized instruction Flexible scheduling Emphasis on building academic and personal skills Caring and qualified staff Increased opportunities for student and parent involvement in the learning experience | <ul style="list-style-type: none"> Become College and Career ready through AVID and AP classes Participate in ASB, Yearbook, and other exciting Enrichment Activities Participate in Community Internships and Hands-On Learning Experiences  | <p>Find out more about enrolling at Vancouver Flex Academy by talking to your High School Counselor or Career Specialist.</p> <p>You can also call and schedule a tour to see our creative learning community in action!</p> <p>Vancouver Flex Academy 2901 General Anderson Vancouver, WA 98661</p> <p>(360) 313-4350</p> <p>Principal Jody Videlco</p> |

Sample Schedule for Full-Day Magnet • High School Diploma or College Preparatory Schedule

| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
|--|--|--|---|
| Freshman English/ Pre-AP | Sophomore English/ Pre-AP | Junior English/ AP English Lit Comp | Senior English Com/ British Lit/AP English Lit |
| CTE Multimedia/ Horticulture/Yearbook/ Photo/Game Design | World Themes: WA Perspective | U.S. History (Standard/AP) | Econ (CWP) Government (CWP) |
| Algebra I/Geometry | Geometry/Algebra II | Algebra II/ Pre-AP Calculus | Math or Math Based Science |
| PE Health | PE | Visual/Performing Art | *Visual/Performing Art Personal Pathway |
| Biology/Horticulture | Zoology | Chemistry | *CTE or Personal Pathway |
| *World Language or Personal Pathway | *World Language or Personal Pathway | *Elective | *Elective |

Personal Pathways Flexible Requirements:

Art Credit, World Language, CTE Credit, and Electives are chosen based on students High School and Beyond Plan.

Vancouver iTech Preparatory

Vancouver iTech Preparatory is a school of choice for students interested in STEM fields (science, technology, engineering, and math). This school provides project-based learning opportunities in a technology-rich, 21st century learning environment. While iTech Prep has a STEM focus, art and design principles are integrated into the core curriculum. In addition, all students take Spanish. Curriculum is integrated across courses and iTech Prep takes a project-based learning, hands-on approach, where multiple subjects are addressed in each project. Yearly school-wide themes focus student learning on transferable knowledge and practical skills such as communication, collaboration, teamwork, and problem-solving. Students demonstrate and apply their knowledge as they design and engineer solutions to real-world problems. Curiosity as well as critical and creative thinking are nurtured in an environment in which the problem-solving process is as highly valued as the end product. High school students will have the opportunity to earn college credit while at iTech Prep. Middle school students attend school at the Jim Parsley Community Center and high school students attend school at the Clark College Building on campus at Washington State University Vancouver. Transportation is provided.



Sample Schedule for Four Year Plan

| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
|-----------------------------|---|-----------------------------|-----------------------------|
| English | English | English | English |
| Math | Math | Math | Math |
| Biology | Physics | Chemistry | Lab Science |
| Spanish | Spanish | Spanish* | Spanish* |
| AP Human Geography | Global Forum Social Studies Elective | AP U.S. History | AP Government |
| Visual Art/Design II | Pre-Engineering Design | Elective/STEM Elective** | Elective/STEM Elective** |
| PE/Health | Biomechanics of Movement | Elective/STEM Elective** | Elective/STEM Elective** |
| Elective/STEM Elective** | Elective/STEM Elective** | Elective/STEM Elective** | Elective/STEM Elective** |

*Students may bring up two-years of Spanish from iTech middle school. A total of 4 credits of Spanish are required for graduation from iTech.

**Students are required to take eight electives, four of which must be STEM related.

***Early College classes must meet iTech program requirements and may begin as early as the 9th grade.



Welding/Fabrication Technology

Half-Day Program

Fort Vancouver High School

Fort Vancouver High School provides two half-day programs of choice. These morning programs are open to all Vancouver Public Schools students. An application must be completed for students to be considered for acceptance into any half-day program of choice. The district provides transportation for any student who enrolls in any of these half-day programs of choice if the student's home school is other than Fort Vancouver High School.

Welding/Fabrication Technology



(Grades 10-12)

This program is designed to provide students with the technical knowledge and skills to pursue welding and fabrication associated career opportunities. Safe work habits and the proper use of materials are stressed as students learn the application of tools, machines, and welding basics. They also learn blueprint reading, how to weld joints in all positions, and apply mathematics from basic math to trigonometry. This program is endorsed by a national industry consortium and student progress can be recorded in a national database for articulation to trades. OSHA-endorsed safety training can be earned and industry standard instructional materials and equipment are utilized. Exceptional students have the opportunity to take the AWS certified welding test and be credentialed by a testing lab.



APPLICATION PROCESS: Applications are reviewed and accepted based on genuine and expressed student interest as detailed through application completion.

Sample Schedule for Half-Day Magnet

| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
|---|-----------------------------------|---|---|
| Freshman English | Sophomore English | Junior English | Senior English |
| Art | World Themes: WA Perspective | U.S. History | CWP |
| Math | Math | Math | Art OR PPR |
| PE — — — — — | Biology* Chemistry Physics | Biology* Chemistry Physics | Health — — — — — PE |
| Intro to Welding/ Fabrication Technology | Welding/Fabrication Technology | Advanced Welding/ Fabrication Technology | Welding/Fabrication Technology Special Projects |
| World Language OR PPR | World Language OR PPR | *Elective | *Elective |

SPECIAL SERVICES

Special Education provides a wide continuum of services for students who are eligible for special education and have an Individualized Education Plan (IEP). Professional teams, comprised of parents, educators and other educational professionals develop the IEP designed to best support the student's educational plan. Placement of students is driven by the IEP, additional supports, accommodations and services as identified by the team. A copy of the parental rights and responsibilities as outlined under the Individuals with Disabilities Education Act (IDEA) may be found on the Vancouver School District's Special Education website (<http://vansd.org/special-services>). Questions regarding special education should be directed to the Special Services Department.

AVID (ADVANCEMENT VIA INDIVIDUAL DETERMINATION)

AVID is designed to increase school-wide learning and performance. The mission of AVID is to ensure that all students enrolled complete a college preparatory path. With AVID providing support, students are required to take rigorous courses, maintain an organized binder, and commit to making school a priority in their lives. Areas addressed are organization, time management, test taking, study skills, writing, inquiry, critical reading and collaboration. Students enrolled in AVID commit to the program for the duration of their high school career.

| | |
|--------------------|---------------------------------------|
| Duration: | Until Graduation |
| Credits Per Term: | 0.5 (Elective) |
| Target Population: | 9-12 |
| Prerequisite: | Teacher/AVID Site Team Recommendation |

9th Grade

AVID paves the path to college and sets students up for successful college completion. Students, during their first year of the high school AVID program, will develop strategies to identify and fulfill personal and academic goals to ensure success in core studies required for entrance to four-year colleges and universities. Students are prepared to take the PSAT, start college exploration and focus on school involvement.

10th Grade

AVID is a regularly scheduled academic, elective class based on using writing and reading as tools for learning. Students become proficient in the skills and concepts that prepare them for the rigorous courses required for admission to four-year colleges and universities. Specific skills include Collaboration & Inquiry through Socratic Seminars and Tutorials, Organization through frequent binder checks, and Writing through essays and Cornell note taking. AVID challenges students to perform at high levels recognizing that college readiness depends on providing the extra time they need to succeed. Students participate in college field trips, tutorials, team building, guest speakers, and community service projects such as bell ringing for the Salvation Army and 'Service in the Community' on Martin Luther King Jr. day. Students are prepared for and take the PSAT early in the AVID program, continue college exploration, start scholarship exploration and planning, focus on community service such as AVID Outreach and give individualized college presentations.

11th and 12th Grade

During the last two years of the AVID program students focus on becoming college ready. Students are enrolled in one or more Advanced Placement (AP) courses and are set up for success by the support of the AVID class, teacher and weekly college tutoring. Students use Career Cruising to research careers of interest and attend the College Fair and College Boot Camp to assist them in selecting colleges that are the best fit for their future. Guest speakers include college admissions officials and counselors to guide students through the processes of college applications, scholarships and financial aid. Writing assignments focus on college application essays, resume writing, scholarship applications and letters of recommendation. Students are provided instruction in preparation for SAT/ACT, the scholarship application process including letters of recommendation, personal statements and admission essays while continuing to focus on school and community involvement. Students will visit 4 year colleges to gain a better perspective on the array of opportunities college has to offer.

AVID (ADVANCEMENT VIA INDIVIDUAL DETERMINATION)

Once selected for AVID, what are the student requirements?

AVID students must:

- attend an AVID elective class during the regular school day.
- enroll in one or more advanced academic class (Honors, Pre-AP or AP) each semester.
- maintain satisfactory citizenship and attendance in all classes.
- maintain the AVID binder with assignment/grade record sheets and daily notes in all classes.
- complete all homework assignments and commit to studying every night.

What does the AVID Elective Class look like?

| Monday | Tuesday | Wednesday | Thursday | Friday (Enrichment) |
|--|---|--|---|--|
| AVID Curriculum <i>AVID Teacher</i> | Tutorials <i>College Students supervised by AVID Teacher</i> | AVID Curriculum <i>AVID Teacher</i> | Tutorials <i>College Students supervised by AVID Teacher</i> | Binder Evaluations Field Trips Socratic Seminars Media Center Speakers Motivational Activities |

What AVID is:

- an acronym that stands for **Advancement Via Individual Determination**
- an in-school academic support program for grades 7-12 that prepares students for college eligibility and success
- for all students, but it targets those in the academic middle
- implemented school wide and district wide

VSD LITERACY FRAMEWORK

Maximizing student achievement of literacy is a major initiative of the Vancouver School District. All high schools offer four levels of support to assist students in developing strong literacy skills. Students are assigned to levels based on current reading scores, and moved to more advanced levels as their skills develop.

INTENSIVE LITERACY LEVEL

Criteria for placement: 1.5 – 3.9 Instructional Reading Level
Failed to meet Reading Standard on state assessment
MAP Reading score below the 15th percentile

Program of Study:

Freshman – Comprehensive Literacy or Learning Support English
Sophomore – Comprehensive Literacy or Learning Support English
Junior – Comprehensive Literacy or Learning Support English
Senior – Senior Composition/COE

STRATEGIC LITERACY LEVEL

Criteria for placement: 4.0 – 7.9 Instructional Reading Level grades 9 and 10
5.0 – 8.9 Instructional Reading Level grade 11
Failed to meet High School Reading Standard on state assessment
Failed to meet High School Writing Standard on state assessment
MAP Reading score 16th – 35th percentile

Program of Study:

Freshman – Academic Literacy Block
Sophomore – English 10, Academic Literacy II
Junior – English 11/Collection of Evidence (COE)
Senior - Senior Composition/COE

BENCHMARK LITERACY LEVEL

Criteria for placement: 8.0 to Grade Level Instructional Reading Level grades 9 and 10
9.0 to Grade Level Instructional Reading Level grade 11
Met Reading and Writing Standards

Program of Study:

Freshman – English 9
Sophomore – English 10
Junior – English 11
Senior – Senior Composition/COE

ADVANCED LITERACY LEVEL

Criteria for placement: At or above Grade Level Instructional Reading Level and desire to have a rigorous and challenging literacy learning experience.

Program of Study:

Freshman – Pre-AP English 9
Sophomore – Pre-AP English 10
Junior – AP Literature
Senior – Senior Composition/English Elective, AP Language and Composition

Student progress will be continually monitored and levels adjusted at semester as needed.

Student placement below the 1.5 reading level should be based on an individual student review by the Literacy Specialist and other appropriate staff.

ENGLISH/LITERACY

High School and Beyond Plan English Content Area Responsibilities

12th Grade

Resume

English 9

Course code: 2121/2122

Open to grade: 9

Length: 2 Semesters

Credit earned: 1.0 English

English 9 is a one-year class designed to provide students with opportunities for interpretation of and reflection upon experiences, ideas and opinions expressed in a variety of literary and informational texts. Development of clear and effective writing for a variety of audiences and purposes will be integrated with literary studies. Additionally, students will develop communication skills including listening and speaking and a critical approach to media. Topics and works will be chosen to enhance the 9th graders' literary knowledge as well as support other content area studies. This course will help to prepare students to meet state standards on the High School Reading and Writing state assessment.

Comprehensive Literacy

Course code: 21131/21132

Open to grades: 9-10-11

Length: 2 Semesters

Credit earned: 1.0 English and 1.0 elective credit

This course is a year-long, two-period block designed for students who need continued intensive literacy intervention to be successful in school. Individual needs will be directly addressed through adaptive and instructional software, high-interest literature, and direct instruction in reading and writing skills. High interest, age-appropriate reading in software, audio books, paperbacks, and other components will capture interest and provide support to promote literacy success.

Academic Literacy I

Course code: 2001/2002

Open to grades: 9

Length: 2 Semesters

Credit earned: 1.0 elective credit

Academic Literacy I is a year-long course designed to prepare students for successful participation in content area classes (English, science, social studies and math). This class provides instruction in the attributes of engaged and effective readers and includes special emphasis on vocabulary development, fluency and comprehension through strategic reading of literary and informational texts.

21st Century Literacy

Course code: 2111

Open to grades: Freshman Academy Students (9)

Length: 1 Semester

Credit earned: 0.5 elective credit

21st Century Literacy is a one semester course for 9th grade students participating in the Freshman Academy Program. Students will develop literacy capacities to build strong content knowledge through critical reading and writing. They will strategically use technology to research, communicate and create products that involve using evidence from sources to respond to the demands of audience, task, purpose, and discipline.

PB English 9

Course code: 2141/2142

Open to grade: 9

Length: 2 Semesters

Credit earned: 1.0 English

Prerequisite: *Program admission*

Pre B English 9 is an advanced level one year course in a two-year PB English sequence. Students will strengthen and refine critical reading, writing and thinking skills, and analyze both poetry and literature. Students will also write frequently in a variety of genres, including analytical, expository, and argumentative. Students should expect to do a significant amount of reading outside of class. **A summer reading assignment is required.**

Academic Literacy II

Course code: 2101/2102

Open to grade: 10

Length: 2 Semesters

Credit earned: 1.0 elective credit

Academic Literacy II is a year-long course for students who meet the criteria established for strategic intervention. The focus of this course is continued development of strategic reading and writing skills that support student achievement in content area learning (science, social studies, math and English). This course will be organized around themes that connect to academic course content and will utilize a balance of literary and informational texts while supporting students in meeting state reading standards.

English 10

Course code: 2211/2212

Open to grade: 10

Length: 2 Semesters

Credit earned: 1.0 English

English 10 is a one year course designed to provide students with opportunities to strengthen skills in literary and informational text analysis and reading processes, as well as composition and oral communication. Students will develop critical reading, writing, communication, and viewing skills as they become discerning and informed citizens. Topics and works will be chosen to enhance the 10th graders' literary knowledge as well as support other content area studies. This course will help to prepare students to meet state standards on the High School Reading and Writing state assessment.

PB English 10

Course code: 2231/2232

Open to grade: 10

Length: 2 Semesters

Credit earned: 1.0 English

Prerequisite: *Successful completion of PB English 9 or PB Placement Recommendation for transfer students.*

Pre B English 10 is the second advanced level course in a two-year PB English sequence. Students will discover and refine critical thinking as an independent readers and writers about literature. Critical discussion and writing about these works will center on writer's technique, theme, style and tones, as well as content. Students will also write frequently in a variety of genres, including analytical, expository, and argumentative. Students should expect to do a significant amount of reading outside of class. **A summer reading assignment is required.**

English 11

Course code: 2311/2312

Open to grade: 11

Length: 2 Semesters

Credit earned: 1.0 English

English 11 is a junior level course that focuses on American literary traditions and heritage. Students will read works of literature from the colonial period through the modern 20th Century, including short stories, poetry, essays and classic and contemporary novels. A research paper is also a required component of this class.

International Baccalaureate (IB) English 11 SL

Course code: 2341/2342

Open to grade: 11

Length: 2 Semesters

Credit earned: 1.0 English

This is the first course in Columbia River's two-year IB English program at the standard level (SL). The course emphasizes a cultural, structural and thematic analytical approach to a study of various forms of world literature. Students will demonstrate these higher level thinking skills through composition, discussion, and various class presentations. This course is for students taking the IB English exam at the Standard Level (SL) at the end of their Senior year.

International Baccalaureate (IB) English 11 HL

Course code: 2331/2332

Open to grade: 11

Length: 2 Semesters

Credit earned: 1.0 English

Prerequisite: *PB English 10 or Teacher Recommendation*

This is the first course in Columbia River's two-year IB English program at the higher level (HL). The program emphasizes a cultural, structural and thematic analytical approach to a study of various forms of world literature. Students will demonstrate these higher level thinking skills through composition, discussion, and various class presentations. This course is for students taking the IB English exam at the high level (HL) at the end of their Senior year.

Senior Composition/British Literature

Course code: 2511/2512

Open to grade: 12

Length: 2 Semesters

Credit earned: 1.0 English

The purpose of this course is to provide students with a challenging and in-depth experience in British literature. Students will write in many forms including essays, creative writing, resumes, and business related writing. A major goal of senior English is to reinforce strong writing and grammar skills to prepare students for academic and real-world writing. A research paper is a required component of this class.

Students will recognize and understand major British works and authors selected from many historical eras, they will explore change in the language from Anglo Saxon to the present and understand the origins and evolution of British drama, poetry, novels and essays. Thinking, speaking and writing skills will be related and applied to the reading.

ENGLISH/LITERACY

Senior Composition/Contemporary Cultures in Literature

Course code: 2591/2592

Open to grade: 12

Length: 2 Semesters

Credit earned: 1.0 English

This course will provide students with a challenging, engaging and in depth experience in developing understanding of our world through its literature. Students will write in many forms that include essays, creative writing, resumes and business related writing. A major goal of senior English is to reinforce strong writing and grammar skills to prepare students for academic and real world writing. A research paper is a required component of this class.

In this course students will develop an understanding of the global life experience through the writings of authors from around the world. Students will be exposed to a variety of genres and will expand their critical thinking skills through reading, writing and discussion.

Senior Composition/Literary Perspectives in Media

Course code: 2561/2562

Open to grade: 12

Length: 2 Semesters

Credit earned: 1.0 English

The purpose of this course is to provide students with a challenging and in-depth experience in literature as it relates to media. Students will write in many forms including essays, creative writing, resumes, and other business related writing. A major goal of senior English is to reinforce strong writing and grammar skills to prepare students for academic and real-world writing. A research paper is a required component of this class.

Students will learn historical perspectives of media through reading, writing, and discussion. The focus will be on changes over time, societal themes and contemporary issues. This course will refine critical thinking skills through multi-media experiences.

Senior Composition/Science Fiction

Course code: 2531/2532

Open to grade: 12

Length: 2 Semesters

Credit earned: 1.0 English

The purpose of this course is to provide students with a challenging and in-depth experience in Science Fiction literature. Students will write in many forms including essays, creative writing, resumes, and business related writing. A major goal of senior English is to reinforce strong writing and grammar skills to prepare students for academic and real-world writing. A research paper is a required component of this class.

In this course students explore the world of science fiction and fantasy as created by some of the world's best-known writers. Students will study this genre through literary and informational text selections, class discussions, film and projects.

Senior Composition/Sports Literature

Course code: 2521/2522

Open to grade: 12

Length: 2 Semesters

Credit earned: 1.0 English

The purpose of this course is to provide students with a challenging and in-depth experience in Sports literature. Students will write in many forms that include essays, creative writing, resumes, and business related writing. A major goal of senior English is to reinforce strong writing and grammar skills to prepare students for academic and real-world writing. A research paper is a required component of this class.

In this course, students deal with the study of both fiction and non-fiction in sports literature. Students will focus on controversial elements of sports that have impacted society. In addition, students are involved in writing book reports and essays on issues in athletics. Students will represent their learning in a variety of ways that may include projects and presentations.

Skills Center Composition/Literature

Course code: 2401/2402

Open to grade: 12

Length: 2 Semesters

Credit earned: 1.0 English

Seniors attending classes at the Skills Center will fulfill their English requirement integrating the content studied. Students will write in many forms that include essays, creative writing, resumes, and business related writing. A major goal of senior English is to reinforce strong writing and grammar skills to prepare students for academic and real-world writing. A research paper is a required component of this class.

Research and related writings will be included as well as literature integrated with the content of the Skills Center program chosen. Students will be on site at the Skills Center for this course.

International Baccalaureate (IB) Senior English Seminar SL

Course code: 2421/2422

Open to grade: 12

Length: 2 Semesters

Credit earned: 1.0 English

Prerequisite: *IB English 11 SL or HL or Teacher Recommendation*

This is the second course in Columbia River's two-year IB English program at the standard level (SL). The course emphasizes a cultural, structural and thematic analytical approach to a study of various forms of world literature. Students will demonstrate these higher level thinking skills through composition, discussion, and various class presentations. Students who have completed both years of IB English SL will be eligible to take the IB English exam at the standard level (SL).

International Baccalaureate (IB) Senior English Seminar HL

Course code: 2411/2412

Open to grade: 12

Length: 2 Semesters

Credit earned: 1.0 English

Prerequisite: *IB English 11 HL*

This is the second course in Columbia River's two-year IB English program at the higher level (HL). In this class students may complete the requirements for an IB English certificate or the English portion of the diploma program for the IB Diploma candidates. The program emphasizes a cultural, structural and thematic analytical approach to a study of various forms of literature. Students will demonstrate these higher level thinking skills through composition, discussion, and various class presentations. Students who have completed both years of IB English HL will be eligible to take the IB English exam at the higher level (HL).

FITNESS AND HEALTH

Health Wellness

Course code: 6251/6252, 6251V/6252V

Open to grades: 9-10-11-12, *Required for Grade 10*

Length: 1 Semester

Credit earned: 0.5 Occupational Education or 0.5 Health

This course focuses on the importance of good health. Students discuss information based on the physical, social, and emotional aspects of health. Topics include wellness, life skills, personal health, effects of chemical involvement and dependency, human sexuality, parenting, personal safety, nutrition, and community health. Information about AIDS and its prevention will also be presented. Completion of service learning hours is also required. Note: Students will be excused from sexual health education/AIDS instruction at parent request.

Aerobic Fitness

Course code: 6201/6202

Open to grades: 9-10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Physical Education

This class has a focus on lifelong fitness. Daily exercise will be infused with instructional topics including body composition, weight management, nutrition, individualized goal setting, and developing long-term healthy life-style choices. Students also develop a personalized fitness plan.

Food & Fitness

Course code: 4511/4512

Open to grades: 10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Occupational Education or Physical Education

Like to eat? Learn to cook! This course combines the activity of a PE class with basic cooking skills and knowledge of nutrition and wellness. The activities and curriculum focus on a healthy lifestyle and personal wellness. Topics include food safety and students will pass the Washington state food handler's test. Students also develop a personalized fitness plan and complete a diet analysis project. Students are expected to participate and dress down for fitness activities.

PE – Activities/Weight Training

Course code: 6221/6222

Open to grades: 9-10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Physical Education

This course provides both physical education activities and strength training. Beginning weight training will be alternated with three week units of physical education activities such as football, basketball, and tennis. Students also develop a personalized fitness plan.

Advanced Weight Training

Course code: 6241/6242

Open to grades: 10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Physical Education

Prerequisite: *Weight Training or Teacher recommendation*

This course is a continuation of Weight Training, with substantial emphasis on supervised and approved individual weight programs. This course is designed for the serious-minded weight trainer. Students also develop a personalized fitness plan.

Foundations of Algebra and Geometry

Course code: 3401/3402

Open to grades: 9

Length: 2 Semesters

Credit earned: 1.0 Miscellaneous

This course will provide students with the foundation for high school mathematics. The course content will draw from mathematical concepts and procedures of number sense, measurement, geometry, probability, statistics, and algebra. Mathematics calculations will be done routinely by using mental math, paper-and-pencil, and technology. Strategies for problem solving, reasoning, communicating, and making connections will be emphasized using the concepts of this course. **This course does not count towards math credit graduation requirements.**

Algebra

Course code: M3101/M3102

Open to grades: 9-10-11

Length: 2 Semesters

Credit earned: 1.0 Math

This course is a formal study of first-year algebraic content. Students will develop their understanding of algebraic concepts and skills as they work with equations, inequalities, and functions. Other topics include linear, quadratic, and exponential functions, as well as data collection, analysis, and probability. This course expects students to solve problems, reason logically, draw conclusions, communicate understanding, and make connections to the real world using concepts from the course.

Math Lab A

Course code: 3211/3212

Open to grade: 9

Length: 2 Semesters

Credit earned: 1.0 Elective

Corequisite: *Enrollment in Algebra*

This course is intended to accompany Algebra for students who have traditionally found grade-level mathematics challenging, but are ready for studies in high school-level algebra, geometry, probability and statistics. In order to build better understanding of the concepts, students will be provided with individualized support that is aligned with the content of their Algebra course.

Geometry

Course code: M3201/M3202

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 Math

Prerequisite: *Algebra I*

This course is a formal study of first-year geometric content. Students will develop their understanding of geometric concepts and skills as they work with the properties and attributes of triangles, quadrilaterals, polygons, and circles. Other topics include geometric reasoning and proof, lines, right triangles and trigonometry. This course expects students to solve problems, reason logically, draw conclusions, communicate understanding, and make connections to the real world using concepts from the course.

Note: The following Geometry options are available:

- PB option (course code M3241, M3242) for students accepted to the IB Program of Choice at Columbia River.

Algebra 2

Course code: M3301/M3302

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 Math

Prerequisite: *Geometry*

This course is a formal study of second-year algebraic content. Students will further develop their understanding of algebraic concepts and skills as they work with linear functions and systems. A variety of function families will be explored, including quadratic, polynomial, exponential, rational, radical, and trigonometric functions. Other topics include matrices, probability, and statistics. This course expects students to solve problems, reason logically, draw conclusions, communicate understanding, and make connections to the real world using concepts from the course.

Note: The following Algebra 2 options are available:

- PB option (course code M3341, M3342) for students accepted to the IB Program of Choice at Columbia River.

MATHEMATICS

Mathematics with Applications

Course code: 3725/3726

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Math

Prerequisite: *Algebra 1, Geometry*

This course for juniors and seniors extends their learning from Algebra and Geometry, and is designed to further prepare them for higher-level mathematics. Topics for this class include problem solving, number theory, linear equations, measurement, geometry, probability, and graph theory. Students will have the opportunity to complete work samples for the Mathematics Collection of Evidence (a Washington State assessment alternative) during this course.

Advanced Mathematics with Applications

Course code: 3731/3732

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Math

Prerequisite: *Algebra 2*

This course is designed for students who have successfully completed, at a minimum, Algebra 2. Topics will include finite math, logic, probability, statistics, and number theory. Practical applications of mathematics will be highlighted during the course. Strategies for problem solving, reasoning, communicating, and making connections will also be emphasized. Scientific or graphing calculator is required.

International Baccalaureate (IB) Math Studies I

Course Code: 3851/3852

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Math

Prerequisite: *Algebra 2*

This course, intended to follow Algebra 2, is designed to build confidence and encourage an appreciation in students who are interested developing an understanding of advanced mathematical topics such as statistics, logic, financial mathematics, and an introduction to calculus. The course concentrates on mathematics that can be applied in a variety of contexts from common real-world occurrences to topics that relate to home, work, and leisure situations. During the course students will produce a project, a piece of written work based on personal research, guided and supervised by the teacher. The project provides an opportunity for students to carry out a mathematical investigation in the context of another course being studied, a hobby or interest of their choice using skills learned before and during the course.

International Baccalaureate (IB) Math Studies II

Course Code: 3861/3862

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Math

Prerequisite: *IB Math Studies I or PreCalculus*

This course, intended to follow IB Math Studies I or Precalculus, will continue to build students' understanding of advanced mathematical topics such as logic, number theory, functions, statistics, and additional topics in calculus. Students will continue to learn about ways that mathematics they are learning can be applied in a variety of real-world contexts. During the course students will work on projects that will allow them to apply their knowledge of mathematical functions as well as statistics and data analysis. The project provides an opportunity for students to carry out a mathematical investigation in the context of another course being studied, a hobby or interest of their choice using skills learned before and during the course.

International Baccalaureate (IB) Precalculus/Trigonometry/Statistics

Course code: 3711/3712

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Math

Prerequisite: *Algebra 2*

This is a college-prep class designed for the advanced math students. This course will cover all the topics listed for Precalculus/Trigonometry, but with more rigor. It will also cover probability and statistics topics, including the use of appropriate counting procedures to determine probabilities, and the ability to display statistical data in appropriate forms. This course will prepare the student to take the IB Math Methods and Studies exam. A graphing calculator is required.

Upon successful completion of this course, students will be recommended for IB Calculus.

International Baccalaureate (IB) Calculus Methods

Course code: 3811/3812

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Math

Prerequisite: *IB Precalculus/Trigonometry/Statistics*

This course is an advanced course for the college-bound student. Topics include limits, differentiation, and integration of algebraic and transcendental functions and applications. Students planning to take the IB Math Methods exam should plan to take this course during or before their senior year. Students will also be prepared to take the AP Calculus exam at the end of this class. A scientific calculator is required and a graphing calculator is suggested.

Advanced Placement (AP) Calculus BC

Course code: 3841/3842

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Math

This is a college-level course. Topics include integration, L'Hôpital's Rule, Infinite series, conics, functions or several variables, multiple integration, vector analysis and differential equations. At the completion of this course, students will be prepared for the AP Calculus BC exam.

International Baccalaureate (IB) Computer Science

Course code: 4231/4232

Open to grades: 11-12

Length: 2 semesters

Credit earned: 1.0 Occupational Education or 1.0 Math or 1.0 Science

Prerequisite: *Algebra II*

AP® Computer Science A is both a college-prep course for potential computer science majors and a foundation course for students planning to study in other technical fields such as engineering, physics, chemistry, and geology. The course emphasizes programming methodology, procedural abstraction, and in-depth study of algorithms, data structures, and data abstractions, as well as a detailed examination of a large case study program and is meant to be the equivalent of a first-semester college-level course in computer science. It is designed to serve as a first course in computer science for students with no prior computer programming experience. The AP Computer Science A Exam requires the use of the Java programming language.

Financial Algebra

Course code: 4811/4812, 4811V/4812V

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Occupational Education or 1.0 Math

College bound students are encouraged to check with each college they may apply to in order to determine if each college will accept this course as a math credit for college admissions.

As a result of taking the Financial Algebra course students will be able to enter the community as informed and responsible citizens. Students will have a greater understanding of personal finance, and they will be able to connect math concepts learned in the past and present to future real world experiences. Financial Algebra will prepare students for life after high school, whether they continue with post-secondary education or enter the workforce.

Students will learn how mathematical literacy skills apply to everyday financial decisions from both a personal and business standpoint. This course is for students that are interested in learning about the financial world to make informed and intelligent financial decisions about their future and will provide a foundation for students interested in pursuing a career in the business or marketing industry.

MISCELLANEOUS ELECTIVES

Early Release/Late Arrival

Course code: 99611/99621, 99714/99724

Open to grade: 12

Length: 1 or 2 Semesters

Credit earned: None

Early release or late arrival is only available to seniors who are on track with the credits they need to graduate. This option allows a student to come to school one period late or depart one period early, leaving he/she with only five classes for credit.

Students with this designation will not be allowed to remain on campus unsupervised during this time. They require their own transportation in order to arrive and depart according to their scheduled times.

Leadership/Peer Mentoring

Course Code: 8451/8452

Open to grades: 11-12

Length: 1 or 2 semesters

Credit Earned: 0.5 or 1.0 Elective

Prerequisite: *By application approval only*

This course is for those students who truly enjoy working with younger students. Students will work as mentors to with small groups of 9th graders to help them transition to high school. The leadership course focuses on public speaking, leading and organizing groups, how to work with differing people, oral and written communication, 8th grade forecasting and community/school involvement. They are also required to attend various trainings, tutor students, and participate in out of school mentor activities. Students must be juniors or seniors to be enrolled in this course.

Horticulture Science

Course code: 7521/7522

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 Science or Occupational Education

College bound students are encouraged to check with each college they may apply to in order to determine if each college will accept this course as a science credit for college admissions.

See full description in Science section.

Advanced Horticulture

Course code: 4751/4752, 47511/47512

Open to grades: 10-11-12

Length: 1 or 2 periods, 2 Semesters

Credit earned: 1.0 - 2.0 Occupational Education or 0.5 - 1.0

Science credit and 0.5 - 1.0 Occupational Education

Prerequisite: Horticulture or Horticulture Science; Teacher approval

College bound students are encouraged to check with each college they may apply to in order to determine if each college will accept this course as a science credit for college admissions.

See full description in Science section.

Business Law

Course code: 4281/4282

Open to grades: 9-10-11-12

Length: 1 Semester

Credit earned: 0.5 Occupational Education

The evidence is in and the verdict is...business law is for everyone! The Business Law curriculum enables you to attain an in-depth understanding of the law and to have fun while doing so by applying legal concepts through a variety of creative classroom activities including films and online research that reinforce learning. You will study rights and responsibilities as a citizen and a consumer, differences between criminal and civil law and the court systems which govern each and elements of contract law. If you are majoring in business in college, this course will be very helpful to you.

Marketing

Course code: 4301/4302

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 Occupational Education

Would you like to learn about advertising, economics, promotion, sales, merchandising and more? Students develop leadership and teamwork skills by participating in DECA competitions, leadership retreats, and professional conferences. There are opportunities to travel to state and national DECA competitions.

Advanced Marketing

Course code: 4311/4312

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Occupational Education

Prerequisite: Marketing and/or Teacher recommendation

Students will participate in the daily operation of the Marketplace as well as other student-run enterprises. Skills gained will include the Marketing Mix (Product/Price/Place/Promotion), customer service, communication, cleaning, inventory, stocking, ordering, cashiering, balancing, researching opportunities, vendor relations and much more. Working in this class gives students real-life work experiences to place on a resume. Students develop leadership and teamwork skills by participating in DECA competitions, leadership retreats, and professional conferences. Students placing high at the state competition qualify to compete at the national level.

Student Store Operations

Course code: 4321/4322

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Occupational Education

Prerequisite: Marketing, Fashion Marketing, Sports Marketing and/or Teacher recommendation

Students increase and strengthen marketing skills and knowledge while working on individualized and group projects. Emphasis will be in DECA, Marketplace management and business community involvement. Students develop leadership and teamwork skills by participating in DECA competitions, leadership retreats, and professional conferences. Students placing high at the state competition qualify to compete at the national level.

Entrepreneurship

Course code: 4801/4802

Open to grades: 10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 - 1.0 Occupational Education

Prerequisite: "C" grade or better in Tech Tools or Teacher recommendation

Many people own their own businesses and some begin at young ages. As a result of taking Entrepreneurship, students will be able to explore current small business trends and refer to the experiences of real entrepreneurs.

Students enrolled in this one-semester course will explore the organizational, managerial, marketing, and technical considerations of an entrepreneur and apply this knowledge to a real-life school based business.

OCCUPATIONAL EDUCATION

Web Design

Course code: 4861/4862

Open to grades: 9-10-11-12

Length: 1 Semester

Credit earned: 0.5 Occupational Education

This self-paced course is designed to provide a basic understanding of the skills and training in the field of Web Design. The class will focus on how people use the internet, principles of web page planning, basic design, layout and construction, and set-up of a web site. This course stresses the importance of quality, professionalism, time management, and creativity.

Advanced Web Design

Course code: 4871/4872

Open to grades: 10-11-12

Length: 1 Semester

Credit earned: 0.5 Occupational Education

Prerequisite: *Web Design and/or teacher recommendation*

Students who have completed the Web Design class will have an opportunity in this hands-on class to apply their knowledge of web design to developing and maintaining web sites for their high school's clubs and departments.

Career Choices

Course code: 5101/5102

Open to grades: 10-11-12 (*must be 16; Skyview and Hudson's Bay, open to grades 11-12 only*)

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Occupational Education

Career Choices allows students an opportunity to explore and develop employability skills, career awareness, and occupational knowledge that prepares them for success in the workplace. This course combines classroom instruction, career-related activities and hands-on experience within a learning site such as:

- Attendance, Main, or Business Office
- Career Center
- Counseling Center
- Media Center
- Learning Wings
- Off-campus sites (approved by instructor)
- Specific teacher (approved by instructor)

Career Choices JAG – Online

Course code: 5101w/5102w

Open to grades: 11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Occupational Education

Fee: None

Requirement: *Access to the internet at home or school*

Career Choices Jobs for America's Graduates (JAG) provides students with the opportunity to develop employability skills, expand career awareness, and increase their occupational knowledge to better prepare them for success in the workplace. This course combines classroom instruction, career-related activities and hands-on experiences. It is taught in a hybrid format (mostly online, as well as a face-to-face classroom component). Students need to be independent workers with internet access in order to be successful in this program.

Note: Face-to-face meeting times will vary by school. Please contact your JAG teacher and/or counselor to determine whether or not this class works with your schedule.

Work Experience

Course code: 5301/5302

Open to grades: 11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Occupational Education

Prerequisite: *Recommended by building counselor and application approved by the Work-Based Learning Coordinator*

This program enhances classroom instruction by giving students the opportunity to gain paid/non-paid work experiences that are related to the goals and objectives of the student's educational plan. Schools and participating organizations develop a written agreement, training plan and evaluation process for the student. All students must complete a Work Based Learning Off Campus Work Co-op application and be currently or previously enrolled in a Career and Technical Education class related to their employment. Students must meet these requirements per State law BEFORE being accepted into the program and BEFORE any hours are counted toward credit. Please see your school's Work Based Learning Coordinator to see if you qualify.

Note: 180 hours of documented work experience earns 0.5 credit. A maximum of 2 credits can be earned each year.

OCCUPATIONAL EDUCATION

Exploring Childhood

Course code: 4451/4452

Open to grades: 9-10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Occupational Education

Students in this course will be developing learning activities and lessons for preschool age children. Course content includes parenting skills, health, safety, and nutrition issues of children. An emphasis will also be placed on appropriate planning and supervision of children's activities. Columbia River High School students will gain hands on experience working with young children in the CRHS Pre-school. This course is articulated with Clark College ECE 111 so students may earn 3 credits from Clark College upon successful completion of 10 learning modules and a grade of a B or better. A Child Care Basics certificate, a Washington State requirement for professionals working in child care fields, may also be earned upon completion of all modules.

Child Development/Tutoring

Course code: 4461/4462

Open to grades: 9-10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Occupational Education

Do you enjoy working with children? In this course, students will have an opportunity to gain an understanding of child development through a combination of classroom curriculum and tutoring experience. Students will understand child development theories in physical, emotional and cognitive growth, as well as health, safety, and nutritional issues. Students will learn to develop positive interpersonal skills by working one-on-one in a tutoring capacity with a young child (some options are child care centers, preschools and elementary schools). Regular attendance and participation in the tutoring sessions is expected. This course is articulated with Clark College ECE 111, so students may earn 3 credits from Clark College upon successful completion of 10 learning modules and a grade of a B or better. A Child Care Basics certificate, a Washington State requirement for professionals working in child care fields, may also be earned upon completion of all modules.

Careers in Education/Coaching

Course code: 4481/4482

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Occupational Education

This course is designed for students interested in pursuing a future career in education and/or athletic coaching. Students will gain an appreciation for the skills necessary to effectively teach and lead children in a variety of subjects including athletics. Students will learn about the appropriate developmental stages of children and explore potential careers in the educational and athletic fields. Key curriculum focus areas will include:

- Leadership development
- Learning styles
- Types of intelligence
- Basic instructional theory and methods (in education and/or athletics)
- Introduction to behavior management (in the classroom and/or athletics)
- Developing team/program core covenants
- Introduction to curriculum components, i.e., core competencies, content and training, practice plans, sportsmanship, assessments.

Students work in an educational lab site; one-on-one, small group teaching and/or coaching, organizing practices and games. Instructional activities include observations. First Aid and CPR certification, which is a recommended for all professionals working in child care fields, is available.

Food & Fitness

Course code: 4511/4512

Open to grades: 10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Occupational Education or Physical Education credit

See full description in Fitness and Health section.

Health Wellness

Course code: 6251/6252, 6251V/6252V

Open to grades: 9-10-11-12, *Required for Grade 10*

Length: 1 Semester

Credit earned: 0.5 Occupational Education or 0.5 Health

See full description in Fitness and Health section.

Yearbook

Course code: 2731/2732, 2731V/2732V

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Occupational Education or 0.5 Visual and Performing Arts, 0.5 Occupational Education

Prerequisite: *Photography I and/or Graphic Design or teacher recommendation*

See full description in Visual and Performing Arts section.

OCCUPATIONAL EDUCATION

Video Production

Course code: 4121/4122

Open to grades: 9-10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Visual and Performing Arts or Occupational Education

See full description in Visual & Performing Arts section.

Advanced Video Production

Course code: 4131/4132, 41311/41312

Open to grades: 10-11-12

Length: 1 or 2 periods; 2 Semesters

Credit earned: 1.0 or 2.0 Visual and Performing Arts or Occupational Education

Prerequisite: *Video Production; Teacher recommendation*

See full description in Visual and Performing Arts section.

Video Production – Special Projects

Course code: 4141/4142

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Occupational Education

Prerequisite: *Advanced Video Production or Teacher approval*

This course is for students working on a specific project in Video Production. Students submit a project plan to be approved by the instructor. The project(s) will develop more in-depth production skills while allowing the student to concentrate on a specific long-term project.

Graphic Design

Course code: 0201/0202, 0201V/0202V

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 Visual & Performing Arts or Occupational Education

See full description in Visual & Performing Arts section.

Advanced Graphic Design

Course code: 0211/0212, 0211V/0212V

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Visual & Performing Arts or Occupational Education

Prerequisite: *Graphic Design and/or teacher recommendation*

See full description in Visual & Performing Arts section.

International Baccalaureate (IB) Computer Science

Course code: 4231/4232

Open to grades: 11-12

Length: 2 semesters

Credit earned: 1.0 Occupational Education or 1.0 Math

Prerequisite: *Algebra II*

See full description in Mathematics section.

Financial Algebra

Course code: 4811/4812, 4811V/4812V

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Occupational Education (1.0 Equivalent Math credit is available for this course)

College bound students are encouraged to check with each college they may apply to in order to determine if each college will accept this course as a math credit for college admissions.

See full course description in Mathematics section.

NextTools

Course Code: 4205

Open to grades: 9-10-11-12

Length: 1 Semester

Credit earned: 0.5 Occupational Education

Empower yourself by integrating the latest online technology into your life. Learn to use Web 2.0 Tools and how to be a good digital citizen. Discover how you can unleash your creativity and find new ways to share your learning with others. This project-based class will allow you to collaborate with your peers and develop critical thinking skills as you learn how to be effective users and producers of information and ideas. Learn how to manage your time and resources working on your own and with groups. Learn about the impact of technology on culture and society as well as the legal and ethical implications of our digital age. This class will allow you to find your voice and follow your imagination as part of a creative learning community. Join the online revolution and use Web 2.0 Tools to ignite your learning experience. This course is articulated for college credit with Clark and Clackamas Community Colleges.

Multimedia Exploration

Course code: 4111/4112

Open to grades: 9-10-11-12

Length: 1 Semester

Credit earned: 0.5 Occupational Education or Visual & Performing Arts

See full description in Visual & Performing Arts section.

OCCUPATIONAL EDUCATION

Photography I

Course code: 0311V
Open to grades: 9-10-11-12
Length: 1 or 2 Semesters
Credit earned: 0.5 or 1.0 Visual & Performing Arts or Occupational Education

See full description in Visual & Performing Arts section.

American Sign Language 4

Course code: 1631V/1632V
Open to grades: 12
Length: 2 Semesters
Credit earned: 1.0 elective or Occupational Education

See full description in World Language section.

Photography II

Course code: 0312V
Open to grades: 9-10-11-12
Length: 1 or 2 Semesters
Credit earned: 0.5 or 1.0 Visual & Performing Arts or Occupational Education
Prerequisite: *Photography I and/or teacher recommendation*

See full description in Visual & Performing Arts section.

Photography III

Course code: 0321V/0322V
Open to grades: 10-11-12
Length: 1 or 2 Semesters
Credit earned: 0.5 or 1.0 Visual & Performing Arts or Occupational Education
Prerequisite: *Photography I & II and/or teacher recommendation*

See full description in Visual & Performing Arts section.

American Sign Language 1

Course code: 1601V/1602V
Open to grades: 9-10-11-12
Length: 2 Semesters
Credit earned: 1.0 elective or Occupational Education

See full description in World Language section.

American Sign Language 2

Course code: 1611V/1612V
Open to grades: 10-11-12
Length: 2 Semesters
Credit earned: 1.0 elective or Occupational Education

See full description in World Language section.

American Sign Language 3

Course code: 1621V/1622V
Open to grades: 11-12
Length: 2 Semesters
Credit earned: 1.0 elective or Occupational Education

See full description in World Language section.

SCIENCE

Integrated Science

Course code: 7161/7162

Open to grades: 9-10-11

Length: 2 Semesters

Credit earned: 1.0 Science

This course integrates the fundamental concepts of physics and chemistry with earth and life sciences. Students will continue to develop their understanding of how systems work and apply that knowledge to a wide range of scientific disciplines. Activities will also focus on developing student proficiency with the inquiry process and understanding real-world applications of the content and skills they are learning in class. Lectures, demonstrations, laboratory experiments, discussions, and projects will help the student develop the knowledge and skills necessary to be successful in further high school science coursework.

Biology

Course code: 7431/7432

Open to grades: 10-11

Length: 2 Semesters

Credit earned: 1.0 Science

This course provides a systematic approach to the biological sciences and it emphasizes energy transfer and regulation in living systems. The student will study the component structures of living systems such as organelles, cells, organs, organisms, and ecosystems. Students will investigate interactions in biomes, ecosystems, communities and populations. Laboratory activities will help the student develop the knowledge and skills necessary to do scientific inquiry.

PB Biology

Course code: 7401/7402

Open to grade: 9

Length: 2 Semesters

Credit earned: 1.0 Science

Prerequisite: Admission to the PB Program

This course is designed to increase student awareness of the living environment and current advances in the processes of biological sciences. Quantitative and qualitative laboratories will be emphasized for hands-on science problem solving. Topics will include ecology, biochemistry, cell biology and reproduction, taxonomy, genetics, evolution, human anatomy and physiology, and plant and animal science.

Horticulture Science

Course code: 7521/7522

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 Science or Occupational Education

College bound students are encouraged to check with each college they may apply to in order to determine if each college will accept this course as a science credit for college admissions.

This class will prepare students to be well-informed and knowledgeable in the science, art, and business of sustainable landscape design and horticulture. Through a variety of learning activities, students will obtain knowledge and practical skills that will enable them to be competent horticulturists, and to prepare them to enter numerous career paths that involve horticulture, landscaping, growing food, and general plant maintenance. Laboratory activities will help the student develop the knowledge and skills necessary to do scientific inquiry. Students develop leadership and teamwork skills by participating in FFA competitions and professional conferences. This course is articulated for college credit through Clackamas Community College.

Advanced Horticulture

Course code: 4751/4752, 47511/47512

Open to grades: 10-11-12

Length: 1 or 2 periods, 2 Semesters

Credit earned: 1.0 - 2.0 Occupational Education or 0.5 - 1.0

Science credit and 0.5 - 1.0 Occupational Education

Prerequisite: Horticulture or Horticulture Science; Teacher approval

College bound students are encouraged to check with each college they may apply to in order to determine if each college will accept this course as a science credit for college admissions.

Advanced Horticulture is a continuation from the first year Horticulture Science class. Students will be provided with advanced training in the use and application of sustainable horticulture, organic farming, and landscape design. Students will design and construct projects after they have successfully completed advanced research. Advanced level students will help manage the greenhouse, plant/floral sales, and the production in the food garden/orchard area and participate in other projects that vary by school. This course is articulated for college credit through Clackamas Community College.

Chemistry

Course code: 7731/7732

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Science

This course covers topics such as the structure of the atom, periodic table, acids and bases, chemical reactions, and gas laws. The theoretical basis of chemical reaction is studied as well as practical applications as evidenced in laboratory experiments, problem solving and cooperative learning. A strong background in algebra is required. Chemistry is highly recommended for students entering four-year universities or planning a science-related career.

PB Chemistry

Course code: 7491/7492

Open to grade: 10

Length: 2 Semesters

Credit earned: 1.0 Science

Prerequisite: *Completion of PB Biology*

This course is designed for mastery of Washington State Standards in Science. Chemistry will be the main focus. The topics will be matter, chemical reactions, atomic structure, states of matter and energy, rates and equilibrium, acids and bases, and solutions. Some physical and earth science concepts of motion, light, waves, energy transfer, forces and earth processes will prepare the students for the College science. Students will use the laboratory as an investigative tool.

Physics

Course code: 7771/7772

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Science

Prerequisite: *Completion or concurrent enrollment in Algebra 2*

This course will focus on the physical laws of nature through study of measurement, forces, motion, simple machines, wave motion, light, optics, and properties of the atom. Applications to the real world are stressed through problem solving, laboratory work and projects which are essential elements of the class.

International Baccalaureate (IB) Physics

Course code: 7141/7142

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Science

This program will familiarize students with the principles of physics while engaging students in the methods of scientific inquiry and discovery. The main topics in this first year are mechanics, waves, electricity, and modern physics. The course has an extensive experimental program and students' skill development will include measurement and analysis of data as part of their course work. IB Physics provides a sound basis for further advanced studies in Physics whether part of the IB diploma or a similar level course. Students will be prepared to take the International Baccalaureate Physics Standard Level examination and this testing opportunity is available within the course.

International Baccalaureate (IB) Biology 2

Course code: 7811/7812

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Science

Prerequisite: *PB Biology and PB Chemistry with B or better or Teacher Recommendation*

This course is intended for the college-bound student who desires and in-depth look at the concepts in Biology. College text and IB course work is followed. Emphasis is placed on laboratory work, which develops scientific research skills and writing. An experimental research project will be required. Field trips to science facilities and competitions will be included. The topics covered include biochemistry, cell biology, cell reproduction, genetics, molecular genetics, evolution, and plant and animal science.

International Baccalaureate (IB) Biology 3

Course code: 7821/7822

Open to grades: 12

Length: 2 Semesters

Credit earned: 1.0 Science

Prerequisite: *IB Biology 2*

This is a continuation of IB Biology 2. Emphasis is placed on preparing the student for the higher level IB Biology exam. The topics covered include ecology, classification, simple organisms, disease, animals, and anatomy and physiology. Dissections will be necessary to study system structure. Field trips and a unit on bioethics will also be included.

SCIENCE

International Baccalaureate (IB) Chemistry 2

Course code: 7851/7852

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Science

Prerequisite: *PB Biology and PB Chemistry with a C or better or Teacher Recommendation*

This course will follow the IB curriculum which seeks to incorporate recent scientific thinking in many countries. The course will prepare the student to take the higher level IB exam after two years of IB Chemistry. In addition to obtaining factual information about chemistry, the student will be given opportunity for research and discovery using problem solving and scientific methods. Laboratory work will be an important part of this course, as students learn the practical skills in developing an appreciation of the responsibilities facing a scientist. Topics include atomic theory, bonding, environmental chemistry, states of matter, thermochemistry, and organic chemistry.

International Baccalaureate (IB) Chemistry 3

Course code: 7861/7862

Open to grades: 12

Length: 2 Semesters

Credit earned: 1.0 Science

Prerequisite: *IB Chemistry 2 with B or better or Teacher Recommendation*

This course will cover the materials needed to complete the understanding of the IB curriculum and prepare students to take the higher level IB Chemistry exam. Students will practice advanced laboratory techniques and apply their knowledge of the field of chemistry to unity their understanding from this two-year course of study. Topics include equilibria, acid-based, rates, entropy, oxidation-reduction and biochemistry.

Human Anatomy and Physiology

Course code: 7561/7562

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Science

Prerequisite: *Successful completion of Biology or Teacher Recommendation*

This course will familiarize students with the structure and function of the human body through study of cell specialization, tissues, organs, and systems of the body, as well as an integrated look at the effect of the environment on human physiology. Laboratory activities, including animal dissections, which simulate internal exploration of human systems are an integral part of the course. Discussions, student presentations, individual research, team problem solving, and community resources complement the lab activities. This course is recommended for students interested in careers related to biological sciences, environmental sciences, health care and physical education/coaching.

Astronomy

Course code: 7601/7602

Open to grades: 11-12

Length: 1 Semester

Credit earned: 0.5 Science

This course will familiarize students with our solar system, our galaxy, and our universe. Topics include life cycles of stars, black holes, the nine planets, asteroids, comets, moons, as well as the organization and history of the universe and space exploration. Coursework will include laboratory activities, projects and observation of the stars, planets and moon.

Oceanography

Course code: 7621/7622

Open to grades: 11-12

Length: 1 Semester

Credit earned: 0.5 Science

This class is an introduction to the physical, chemical and biological properties of our oceans. Topics will include marine biology; ocean movements such as currents and tides; oceanic effects on climate and weather patterns including hurricanes and tsunamis; global perspectives including ocean pollution; and oceanic exploration and technology.

High School and Beyond Plan Social Studies Content Area Responsibilities

12th Grade

Financial Literacy/Budget

GRADE 10

World Themes: Washington Perspectives

Course code: 8051/8052

Open to grade: 10

Length: 2 Semesters

Credit earned: 1.0 Social Studies

World Themes is a two semester offering. Each semester will engage students in a dynamic study of global perspectives on various themes. For example themes such as conflict, technologies, etc. will be examined through the lenses of history, economics, civics, and geography. Each thematic study will link to the Washington context to provide students with relevant connections to the region in which they live.

PB World Themes: Washington Perspectives

Course code: 8121/8122

Open to grade: 10

Length: 2 Semesters

Credit earned: 1.0 Social Studies

Students will strengthen both international mindedness and international understanding and respect by viewing the historic, economic, civic, and geographic aspects of world history through the lens of various themes including world religions, conflict, global expansion and encounter, revolutions, new nations, democracy and human rights. Each thematic study will include a link to the same themes in the context of Washington State history in order to give students an understanding of the role the state has played in world events.

GRADE 11

U.S. History

Course code: 8221/8222

Open to grade: 11

Length: 2 Semesters

Credit earned: 1.0 U.S. History

In this course students will study specific topics from U.S. History during our nation's development from post Civil War through the 20th Century. Topics addressed include the following: Emergence of America as a World Power, reform, prosperity and depression, World War I and World War II, the Cold War, International Relations and Post World War II including domestic, political, social and economic issues.

International Baccalaureate (IB) History of the Americas

Course code: 8201/8202

Open to grade: 11

Length: 2 Semesters

Credit earned: 1.0 U.S. History

This course is an in depth study of the entire Western Hemisphere, including Canada, the Caribbean, Central America, South America, and the United States. By the very nature of this study, students are obliged to go beyond simple information; course content necessitates comparison and analysis. It is not just the history of one country, but of the ways in which the histories of many nations have been intertwined and have interacted. The course will prepare students for collegiate academic study by making demands upon them equivalent to a college course. Students are encouraged to take the IB History test although not required.

GRADE 12

Contemporary World Problems and Civic Responsibilities

Course code: 8421/8422

Open to grade: 12

Length: 2 Semesters

Credit earned: 1.0 CWP credit

The focus of study for this course is current world, national, state, and local issues as seen through the lenses of civics, economics, and geography. Students will read, discuss, and write about current themes such as human rights, civic action and responsibility, globalization and the economy, environmental issues, and allocation of resources. The knowledge and skills students will gain in this course will prepare them for world citizenship, civic participation, and financial literacy. This course will fulfill the graduation requirements for CWP and Civics.

SOCIAL STUDIES

International Baccalaureate (IB) Modern World History

Course code: 8401/8402

Open to grade: 12

Length: 2 Semesters

Credit earned: 1.0 CWP credit

Modern World History is the second year of a two year IB History sequence. The content of this course focuses on a selection of 20th Century world history topics, which may include:

- Causes, Practices and Effects of War
- Nationalism, and Independence Movements
- The Rise and Rule of Single Party States
- The Establishment and Work of International Organizations
- The Cold War

Ideally, at the end of this second year of the IB History sequence, students will have become aware of the international context in which they live, encountered the major issues of the contemporary world, acquired greater understanding of the work of the historian and the historical process, and learned of their own national heritage. Students who successfully complete the two-year IB sequence may elect to take the Higher Level (HL) History examination. **The course fulfills the Contemporary World Problems and Civic Responsibilities requirement.**

SOCIAL STUDIES ELECTIVES

International Baccalaureate (IB) Psychology

Course code: 8711/8712

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Social Studies

This course investigates the four perspectives of Psychology: behavioral, cognitive, humanistic/phenomenological, and psychodynamic. A unit of methodology and research, as well as an optional area of study in Life Span, is included. As a requirement for this course and qualification for the IB examination, students must complete an experimental study. Students will be prepared to take the IB Psychology examination upon completion of this course.

International Baccalaureate (IB) Theory of Knowledge

Course code: 2441/2442

Open to grades: 11-12 *IB only*

Length: 2 Semesters

Credit earned: 1.0 elective credit

This course explores the origins, validity, and value of various forms of knowledge. The content is the various subject areas of the IB student's education, as well as personal beliefs. The goals of the course are to gain an understanding of truth and knowledge in science, art, history, etc., how these ways of knowing relate to each other, and how to think critically about knowledge in general.

***Note:** This course is required for all IB Diploma candidates. However, non diploma IB students who are interested in philosophy may enroll on a space available basis. Students not designated as IB Diploma candidates who want to take this class need 1) prior written consent of the instructor or IB Coordinator AND 2) need to be enrolled in all of the following classes: IB English, IB History, and an IB-level Science. Students who want to take this class but who do not meet these requirements should consider enrolling in IB Philosophy.

International Baccalaureate (IB) Philosophy

Course code: 8631/8632

Open to grades: 11-12

Length: 2 Semesters

Credits earned: 1.0 elective credit

Prerequisite: *The willingness to actively engage in thought-provoking curriculum with an open mind*

This Standard Level (SL), two-semester IB course is recommended for students entering any field requiring critical thinking skills and a refined sense of judgment. Through daily seminar discussions and close readings of influential texts, the philosophy course allows students to explore fundamental questions underlying all of our big contemporary issues, including the challenge of how to develop a just, caring, and sustainable society. For example, we explore: What is it to be a human being? Could animals or machines be persons? Is "human nature" relative to biological and social necessities or gender and social conditioning? How do I know what is the right thing to do? Through these kinds of questions and others, the course confronts new problems arising within contemporary society. While a few IB-level assessments are required, students not taking the IB Diploma program are welcome. IB Philosophy students are also well-prepared for Theory of Knowledge—the required IB Diploma course for IB juniors and seniors.

VISUAL AND PERFORMING ARTS

Visual and Performing Arts Classes:

The graduation requirement of 1.0 Visual and Performing Arts credit must be met with **one full-year from one single discipline at Benchmark III:** theatre, instrumental music, vocal music, or visual art.

VISUAL ARTS

Visual Art

Course code: 0121/0122

Open to grades: 10-11-12

Length: 1 or 2 Semesters

Credit earned: 1.0 Visual & Performing Arts

Prerequisite: *Introduction to Visual Art and/or teacher recommendation*

Through this course, students extend and refine their skills and techniques with various visual art media. In addition to the creation of original work in response to assigned projects, students apply art vocabulary and knowledge to analyze and interpret the work of others. Materials fee applies.

International Baccalaureate (IB) Art/Design (Visual Art)

Course code: 0141/0142

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Visual & Performing Arts

Prerequisite: *Visual Art or Teacher approval*

IB Visual Art is an intensive course designed for the serious art student. The main components to this course is the students artwork, independent research in their sketchbook, a final art exhibition, and a written and visual comparative analysis. The IB student is expected to do research and writing, and to attend local art shows and museums. Art History and current social and cultural influences are integrated into the IB curriculum. Students are expected to be motivated, reflective independent learners. The IB Diploma Programme visual arts course encourages students to challenge their own creative and cultural expectations and boundaries. It is a thought-provoking course in which students develop analytical skills in problem-solving and divergent thinking, while working towards technical proficiency and confidence as art-makers. In addition to exploring and comparing visual arts from different perspectives and in different contexts, students are expected to engage in, experiment with and critically reflect upon a wide range of contemporary practices and media. The course is designed for students who want to go on to study visual arts in higher education as well as for those who are seeking lifelong enrichment through visual arts. Materials fee may apply.

Art Studio

Course code: 0136/0137

Open to grades: 11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Visual & Performing Arts

Prerequisite: *Teacher recommendation*

This course is for the advanced, self-motivated student artist and may focus on a particular medium or style. Students will keep a portfolio and work will be referenced to cultural and historical influences. Materials fee applies.

Pottery I

Course code: 0261/0262

Open to grades: 9-10-11-12

Length: 1 or 2 Semesters

Credit earned: 1.0 Visual & Performing Arts

In this beginning pottery class, students learn and apply both hand building and wheel throwing techniques, as well as how to glaze and fire ceramic products. Materials fee applies.

Pottery II

Course code: 0271/0272

Open to grades: 10-11-12

Length: 1 or 2 Semesters

Credit earned: 1.0 Visual & Performing Arts

Prerequisite: *Pottery I and/or teacher recommendation*

This advanced pottery class is designed for self-motivated, independent students and focuses on higher level techniques, larger pieces, and sculpture that demonstrates principles of design. Materials fee applies.

VISUAL AND PERFORMING ARTS

International Baccalaureate (IB) Art/Design (Pottery)

Course code: Pending Approval

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Visual & Performing Arts

Prerequisite: Pottery I or Teacher approval

IB Visual Art with an emphasis on Pottery is an advanced course designed for the serious ceramic student. The main components to this course are the student's artwork, independent research in their notebook, a final art exhibition, and a written and visual comparative analysis. The IB student is expected to do research and writing, and to attend local art shows and museums. Art History, current social and cultural influences are integrated into the IB curriculum. Students are expected to be motivated, reflective independent learners. The IB Diploma Programme visual arts course encourages students to challenge their own creative and cultural expectations and boundaries. It is a thought-provoking course in which students develop analytical skills in problem solving and divergent thinking, while working towards technical proficiency and confidence as artmakers. In addition to exploring and comparing visual arts from different perspectives and in different contexts, students are expected to engage in, experiment with and critically reflect upon a wide range of contemporary practices and media. The course is designed for students who want to go on to study visual arts in higher education as well as for those who are seeking lifelong enrichment through visual arts. Materials fee may apply.

Graphic Design

Course code: 0201/0202, 0201V/0202V

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 Visual & Performing Arts or Occupational Education

If you are interested in learning how to create CD covers, posters, logos, and package design this course will teach you how! Students will use computer software, digital cameras, and drawing tablets as tools to edit graphics and explore design techniques. No previous experience in art or drawing required.

Advanced Graphic Design

Course code: 0211/0212, 0211V/0212V

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Visual & Performing Arts or Occupational Education

This advanced level design course continues to build technical and personal skills. Projects may include individual portfolios or special projects for the school and community where students will enhance their knowledge of image editing, drawing, graphics, and animation and learn how a commercial artist approaches design concepts for clients.

Multimedia Exploration

Course code: 4111/4112

Open to grades: 9-10-11-12

Length: 1 Semester

Credit earned: 0.5 Occupational Education or Visual & Performing Arts

If you want to tap into your creativity through digital media, this class is for you! This class explores a variety of media options such as: animation, digital art and photography, electronic page design, video production, web design, and graphic design. Adobe Creative Suite software applications will be introduced.

If you are interested in a career in advertising, video production, design technology, graphic design, video game design, or web design, then this class is a must have!

Photography I

Course code: 0311V

Open to grades: 9-10-11-12

Length: 1 Semester

Credit earned: 0.5 Visual & Performing Arts or Occupational Education

This class introduces students to the basic skills and techniques of photography. Students will develop knowledge of the principles of photographic composition and perfect their skills through projects, presentations and lab experiences. Students learn about the history of photography by examining the work of notable photographers and the techniques they use to make them successful. Students will be able to describe and analyze their works and those of others using appropriate photography terminology. Students will gain experience in camera usage, film processing, (not available at Skyview or Fort), black and white printing (not available at Skyview or Fort), digital imaging, Photoshop software, safe lab practices, organization, and presentation of works. Manual camera recommended at Hudson's Bay and Columbia River. Materials fee may apply.

VISUAL AND PERFORMING ARTS

Photography II

Course code: 0312V

Open to grades: 9-10-11-12

Length: 1 Semester

Credit earned: 0.5 Visual & Performing Arts or Occupational Education

Prerequisite: *Photography I and/or teacher recommendation*

In this advanced course, students learn and apply higher level photographic concepts, techniques, and skills with a focus on building upon Photoshop skills. Students will refine their technical skills and explore unique digital media allowing students to understand, reflect upon, and appreciate visual literacy. In addition, students will learn about business practices in the industry, studio set up, advanced lighting techniques, specialized equipment and pre-press techniques to improve printing and color management. Materials fee may apply.

Photography III

Course code: 0321V/0322V

Open to grades: 10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Visual & Performing Arts or Occupational Education

Prerequisite: *Photography I & II and/or teacher recommendation*

Students in Photo III will be able to use photographic images and photographic principles to express and interpret context, theme, ideas, technique, feeling, and intent. Through instruction and practice, students will refine basic skills and learn more advanced imaging principles and techniques. Students will focus on photo critique and editing with a resulting goal of creating aesthetically appealing and technically accurate prints. Students will apply new and developing skills to the production of photo presentations. Students will reflect on their work and the work of others using suitable photographic vocabulary. Unassisted, students will be able to create thematic photographic works that show evidence of stylized composition, technical proficiency with equipment, and application of advanced printing techniques. Materials fee may apply. Students at Bay and River can apply for AP status and receive college credit for the class.

International Baccalaureate (IB) Art/Design (Photography)

Course code: Pending Approval

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Visual & Performing Arts

Prerequisite: *Photography I and Photography II*

Students in IB Visual Art (Photography) will be able to use photographic images and photographic principles to express and interpret context, theme, ideas, technique, feeling, and intent. Through instruction and practice, students will refine basic skills and learn more advanced imaging principles and techniques. Students will focus on photo critique and editing with a resulting goal of creating aesthetically appealing and technically accurate prints. Students will apply new and developing skills to the production of photo presentations. Students will reflect on their work and the work of others using suitable photographic vocabulary. Unassisted, students will be able to create thematic photographic works that show evidence of stylized composition, technical proficiency with equipment, and application of advanced printing techniques. The IB Diploma Programme visual arts course encourages students to challenge their own creative and cultural expectations and boundaries. It is a thought-provoking course in which students develop analytical skills in problem-solving and divergent thinking, while working towards technical proficiency and confidence as art-makers. In addition to exploring and comparing visual arts from different perspectives and in different contexts, students are expected to engage in, experiment with and critically reflect upon a wide range of contemporary practices and media. The course is designed for students who want to go on to study visual arts in higher education as well as for those who are seeking lifelong enrichment through visual arts. Materials fee may apply.

VISUAL AND PERFORMING ARTS

Yearbook

Course code: 2731/2732, 2731V/2732V

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Occupational Education or 0.5 Visual and Performing Arts, 0.5 Occupational Education

Prerequisite: *Photography I and/or Graphic Design or teacher recommendation*

Yearbook is designed to provide students with journalistic skills and the ability to apply those skills to actual yearbook production. Units of study include concept, thematic development, section development, reporting and writing, headlines, photos and captions, design, and graphics.

Ethical and legal guidelines are addressed as students produce the current volume of the yearbook. This publication is an important historical record and a tradition in which the school and community take pride.

Yearbook staff are exposed to the publishing world. With this training, students should be able to pursue journalism either in their advanced studies or as a career.

Video Production

Course code: 4121/4122

Open to grades: 9-10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Visual & Performing Art or Occupational Education

Students who see themselves designing and producing videos will benefit from this class. Opportunities include working with cameras and editing equipment. Effective pre-production, production and post-production skills are emphasized through a variety of hands-on projects. Professional standards, leadership and teamwork are incorporated into each project.

Advanced Video Production

Course code: 4131/4132, 4131V/4132V

Open to grades: 10-11-12

Length: 1 or 2 periods; 2 Semesters

Credit earned: 1.0 or 2.0 Visual & Performing Arts or Occupational Education

Prerequisite: *Video Production; Teacher approval*

Students will develop more advanced techniques in studio production, videography, editing and script writing. Advanced classes produce video projects for both the school and the community. Projects include morning announcements, sports videos, and various group and personal projects. Students continue to develop professional standards, leadership and teamwork skills, and may choose to participate in SkillsUSA, a student leadership organization.

International Baccalaureate (IB) Art/Design (Film)

Course code: 0143/0144

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Visual & Performing Arts

Prerequisite: *Video Production (full year)*

The IB Film course aims to develop students' skills so that they become adept in both interpreting and making films. Through the study and analysis of film texts and exercises in film-making, this course explores film history, theory and socio-economic background. The course develops students' critical abilities, enabling them to appreciate the multiplicity of cultural and historical perspectives in film. The IB Film course emphasizes the importance of working individually and as a member of a group. Students are encouraged to develop the professional and technical skills (including organizational skills) needed to express themselves creatively in film.

At the core of the IB film course lies a concern with clarity of understanding, critical thinking, reflective analysis, effective involvement and imaginative synthesis that is achieved through practical engagement in the art and craft of film.

THEATRE

Theatre I

Course code: 0351/0352

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 Visual & Performing Arts

This class introduces students to the fundamentals of acting and examines historic and technical elements of theatre production. Through a variety of activities including theatre games and improvisation, students develop vocal and physical expressiveness, concentration, collaboration and creativity. Some work reading, rehearsing, and attending performances outside of class is expected.

VOCAL MUSIC

Concert Choir

Course code: 0731/0732

Open to grades: 9-10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Visual & Performing Arts

Students develop vocal technique, sight reading skills and understanding of music theory. Stage presence and performance skills are developed through rehearsal and performance of a variety of vocal and musical styles.

INSTRUMENTAL MUSIC

Concert Band

Course code: 0491/0492

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 Visual & Performing Arts

This class is open to students of all levels and focuses on the development of instrumental music skills, musical performance, and understanding of music theory. Students are expected to participate in the fall football season in addition to concert performances.

Jazz Ensemble

Course code: 0511/0512

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 Visual & Performing Arts

Prerequisite: *Teacher recommendation*

This course focuses on a variety of jazz styles and may include swing, Dixieland, be-bop, Latin, and fusion. There is an emphasis on theory as it relates to jazz and improvisation and includes various opportunities for performance.

Orchestra

Course code: 0521/0522

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 Visual & Performing Arts

This class is open to students of all levels interested in the study of string instruments (violin, viola, cello and base). Focus is on the development of technical skill, musical performance, and understanding of music theory. Students will study and perform music from a variety of styles and genres.

International Baccalaureate (IB) Music Theory

Course code: 0791/0792

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Visual & Performing Arts

Prerequisite: *Participation in a music performance group and teacher recommendation*

This course includes music theory, the study of a prescribed work, and the study of musical genres and styles from various cultures and parts of the world. Students are expected to complete an in-depth music investigation and one or more solo or group performances or two to three original music compositions. Students must also successfully complete the IB Music exam.

WORLD LANGUAGE

American Sign Language 1

Course code: 1601V/1602V

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 elective or Occupational Education

This beginning class will introduce students to American Sign Language (ASL). Emphasis will be on expressive and receptive sign language skills, vocabulary building and understanding basic ASL grammar. Students will gain an appreciation for American Sign Language as a legitimate language through the study of the history of American Sign Language, the nature and causes of deafness and exposure to the local deaf community. Students should be prepared to spend the majority of the classroom time in silence and to receive instruction primarily through a visual/gestural mode.

American Sign Language 2

Course code: 1611V/1612V

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 elective or Occupational Education

The student will learn fluency in finger spelling and signing skills, in depth expressive skills, and in depth issues from deaf studies. Students will explore the role of sign language interpreters. Students should be prepared to spend the majority of the classroom time in silence and receive instruction primarily through a visual/gestural mode.

American Sign Language 3

Course code: 1621V/1622V

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 elective or Occupational Education

This course is a higher intermediate level class dealing with more complex language situations. Community projects are a major focus to help students acquire a practical working knowledge of ASL. Students will be expected to develop their second language to a conversational level through class participation, and possibly through participation in activities with the deaf community.

American Sign Language 4

Course code: 1631V/1632V

Open to grade: 12

Length: 2 Semesters

Credit earned: 1.0 elective or Occupational Education

This course is a continuation of higher level signing dealing with more complex language situations. Community projects are a major focus to help students acquire a practical working knowledge of ASL.

French 1, German 1, Spanish 1

Course code: French (1111/1112), German (1211/1212), Spanish (1511/1512)

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 elective credit

The first year is an introduction to the skills of listening, speaking, reading and writing, with an exposure to the history and culture of the people.

The communicative purposes and functions introduced at this level address the basic interactions of everyday life, e.g. introductions, greetings, expression of needs, interests and desires, and an introduction to the target culture. Students will be able to communicate in controlled situations and begin to apply their skills in real situation.

French 2, German 2, Spanish 2

Course code: French (1121/1122), German (1221/1222), Spanish (1521/1522)

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 elective credit

Prerequisite: *Level 1*

The second year study of world language expands upon the vocabulary and structure of language with continued development of the four skills of listening, speaking, reading and writing.

The communicative purposes and functions include interactions with friends, daily routine, traveling, the past and the future, self and self-image, pastimes, school here and abroad, environment, etc. Continued study of culture is an important element of this course. Students will be able to communicate in an increasing number of real situations.

French 3, German 3, Spanish 3

Course code: French (1131/1132), German (1231/1232), Spanish (1531/1532)

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 elective credit

Prerequisite: *Level 2*

The third year study of world language builds upon skills and proficiency learned in second year while addressing more complex language situations.

The communicative purposes and functions include interactions relating to health, art, music, legends, the press, self and others, world view, and intro to the literature, etc. Continued study of culture is an important element of this course. Students will be able to synthesize and communicate spontaneously in the language of study.

International Baccalaureate (IB) German 3

Course code: 1721/1722

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 elective credit

Prerequisite: *German 2*

The student will continue to develop communication skills in German at a more advanced level. No English is spoken in this class. Short Stories, poems, and plays will be read, discussed, and analyzed, and a complete review of German grammar is offered. Historical and cultural information is also presented through film, readings and activities.

International Baccalaureate (IB) French 4, German 4, Spanish 4

Course codes: French (1701/1702), German (1731/1732),
and Spanish (1741/1742)

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 elective credit

Prerequisite: *Level 3*

This course is a higher level class addressing increasing complex language situations and interactions. Course objectives include more fluent communication and an increased emphasis on literature.

This advanced course includes reading unabridged literature, refining skills in grammatical structure, expanding vocabulary and idiomatic usage, writing themes and participating in both prepared and spontaneous conversations. IB candidates may test at the end of IB Level 4 course although it is recommended students complete Level 5 prior to the IB Language B exam.

International Baccalaureate (IB) French 5, German 5, Spanish 5

Course codes: French (1711/1712), German (1621/1622),
and Spanish (1751/1752)

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 elective credit

Prerequisite: *Level 4*

This course is a continuation of the development skills achieved in Level 4. IB candidates may test in the spring.

CLARK COUNTY SKILLS CENTER

The Clark County Skills Center serves students in 10 local school districts including the Vancouver School District. Junior and senior students are eligible to apply for one of 14 half-day programs (AM or PM). These career and technical education programs require students to apply and the half-day courses run for the full school year. All courses are full-year, 3-hour block courses and meet Monday through Friday unless otherwise noted. Session I courses meet from 7:50 – 10:20 AM and Session II courses meet from 11:15 AM – 1:45 PM.



The Vancouver School District provides transportation for students who are expected to ride the bus if they are accepted into any one of the following Clark County Skills Center programs except Fire Science, where students are expected to provide their own transportation.

| Courses | Year | Open to Grade(s) | Offered *times may vary |
|--|----------------------|------------------|--|
| Applied Medical Sciences | 1 st Year | 11, 12 | Sessions I and II |
| Automotive Technology | 1 st Year | 11, 12 | Sessions I and II |
| | 2 nd Year | 12 | Session II |
| Aviation Technology | 1 st Year | 11, 12 | Session I and II |
| | 2 nd Year | 12 | Session time TBD |
| Construction Technology | 1 st Year | 11, 12 | Sessions I and II |
| | 2 nd Year | 12 | Session I |
| Cosmetology | 1 st Year | 11, 12 | Session I and II |
| | 2 nd Year | 12 | Session II (11:15 a.m. - 5:00 p.m. M-Th; 11:15 a.m. - 1:45 p.m. F) |
| Criminal Justice | 1 st Year | 11, 12 | Sessions I and II |
| | 2 nd Year | 12 | Session I and II |
| Dental | 1 st Year | 11, 12 | Sessions I and II |
| | 2 nd Year | 12 | Session I |
| Diesel Technology | 1 st Year | 11, 12 | Sessions I and II |
| | 2 nd Year | 12 | Sessions I and II |
| Fashion Merchandising and Management | 1 st Year | 11, 12 | Session I |
| | 2 nd Year | 12 | Session I |
| Fire Science (off campus sites) | 1 st Year | 11, 12 | Session II (11:30 a.m. - 2:00 p.m.)* |
| | 2 nd Year | 12 | Session II (11:30 a.m. - 2:00 p.m.)* |
| Homeland Security | 1 st Year | 11, 12 | Sessions I and II |
| Information Technology Service, Systems, and Support | 1 st Year | 11, 12 | Sessions I and II |
| | 2 nd Year | 12 | Session I |
| Legal/Medical Office Applications | 1 st Year | 11, 12 | Sessions I and II |
| | 2 nd Year | 12 | Session II |
| Pre-Engineering Design Technology | 1 st Year | 11, 12 | Sessions I and II |
| | 2 nd Year | 12 | Sessions I and II |
| Restaurant Management/Culinary Arts | 1 st Year | 11, 12 | Sessions I and II |
| | 2 nd Year | 12 | Sessions I and II |
| Travel and Hotel Management | 1 st Year | 11, 12 | Sessions I and II |
| | 2 nd Year | 12 | Session I and II |

Application Process

All sophomores are offered the opportunity to learn about the Clark County Skills Center through presentations that occur at the student's home school. Interested students can attend a Skills Center tour in February before forecasting for their junior year classes.

To learn more about the Clark County Skills Center, see the College and Career Specialist in your high school or visit the web site at www.ccskillscenter.com

APPENDIX A – COLLEGE CREDIT IN HIGH SCHOOL

Advanced Placement & International Baccalaureate (IB)

Students and parents should be aware that any courses denoted in course descriptions by an 'AP' (Advanced Placement) at Vancouver School for Arts and Academics, or at Skyview, Fort Vancouver, Hudson's Bay and Lewis and Clark High Schools are courses designed to be the equivalent of college level work. This also applies to courses indicating as 'IB' (International Baccalaureate) at Columbia River High School. Studies have shown that students who take AP or IB classes are better prepared for college than students who have not participated. The completion of AP or IB courses receives favorable consideration by college admissions offices. Students who successfully pass an AP or IB test will receive college credit at most colleges and universities. Such testing traditionally takes place during the first two weeks of May.

Both AP and the IB Diploma programs value students doing independent research, critical thinking, and writing. These programs have attracted the attention of national and international policy makers as ways to improve the quality of education, and the rigor of high school course work. Students who enroll in these classes should expect challenging work and expectations involving regular completion of readings and assignments outside of class.

Students interested in enrolling in AP classes should consult with their school counselor. For information about applying to the International Baccalaureate program contact the International Baccalaureate Coordinator at Columbia River High School.

College in the High School

The College in the High School Program affords students the opportunity to acquire University of Washington or Clark College credit through selected classes offered at participating high schools. Highly qualified VPS teachers, approved as instructors at the designated college or university provide instruction and work closely with college professors. This program offers students an opportunity to be connected to the Clark or UW through visits to campus, attendance at college lectures and programs, and participation in other important college events.

Running Start

"Running Start" is another program which can lead to college credit, and it is operated in conjunction with Clark College. Students have the opportunity as juniors and seniors to take courses at both their home school and Clark College. Credits earned count toward both high school graduation and community college degree programs. Anyone interested in enrolling in classes at Clark through this program should consult the Running Start program guidelines available from the high school counselor within the Vancouver School District.

Running Start in the High School

Vancouver Public Schools partners with Central Washington University for Running Start in the High Schools, a program to earn college credit while taking classes at your high school. Students who meet eligibility requirements (junior or senior status, qualifying score on placement test) may participate, and there is no cost to students for one course per semester. Specific courses offered vary by school. See your counselor for details.

APPENDIX B – WHAT IS CTE COLLEGE ARTICULATION?

What is CTE College Articulation?

CTE College Articulation programs put high school students on the pathway to earning a degree from Clark College or Clackamas Community College by allowing them to complete selected Career & Technical Education (CTE) classes while still in high school. It is a partnership between Community Colleges and participating high schools allowing students to simultaneously earn high school and college credits in courses that have been approved through a formal articulation agreement.

Career Specialists at each high school work with CTE teachers to assist students in completing the registration process and potentially earn college credit while taking high school courses.

Why take CTE College Articulation classes?

- Students get a “jump start” on their college education and career plans
- Students save time and money by fulfilling degree requirements while still in high school.
- Students are able to bypass entry-level college courses when they register at a community college.
- College articulation credits are guaranteed at the college for which the articulation agreement is approved and may be used at another community college or university, dependent on their admission criteria. Or, you may enter the military at a higher rank.

How Can I Get College Credit Now?

- Enroll in a CTE College Articulation course at your high school. Earn a minimum grade (varies from college to college). Some courses require additional tests or have portfolio requirements.
- Work with your teacher or Career Specialist to register for the college credit.

| Course Name, VPS Course Code | CRHS | FVHS | HBHS | SHS | Flex | VVLA | VHC | College | Credits | Savings |
|---|------|------|------|-----|------|------|-----|---------|---------|--------------------|
| Horticulture Science - 7521/7522 | X | X | X | | X | | | CCC | 2 | \$181 |
| Advanced Horticulture - 4751/4752 | X | X | | | | | | CCC | 3 | \$271.50 |
| NextTools - 4205/4205a | X | X | X | X | X | | | CCC/CC | 4 | \$362/ \$325.38 |
| Computer Literacy - 4206 | | | | | X | | | CC | 3 | \$325.38 |
| Health Sciences and Careers - 6271/6272 | | X | | | | | | CC | 3 | \$325.38 |
| Medical Terminology and Practice - 6281/6282 | | X | | | | | | CC | 7 | \$759.22 |
| Anatomy and Physiology - 7561/7562 | | X | | | | | | CC | 4 | \$433.84 |
| Psychology and Health Issues - 6291/6292 | | X | | | | | | CC | 2 | \$216.92 |
| Athletic Medicine - 4401/4402 | | X | | | | | | CC | 1 | \$108.46 |
| Graphic Design - 0201v/0202v | X | X | X | X | | | | CC | 4 | \$433.84 |
| Advanced Graphic Design - 0211v/0212v | X | X | | X | | | | CC | 4 | \$433.84 |
| Child Development/Tutoring - 4461/4462 | X | X | X | X | | X | X | CC | 3 | \$325.38 |

CCC = Clackamas Community College

CC = Clark College

For more information about the CTE College Articulation, visit the following web sites:

Clark College: http://www.clark.edu/academics/programs/tech_prep/index.php

Clackamas Community College: <http://depts.clackamas.edu/acc>

APPENDIX C – RUNNING START

Background:

The Running Start program provides a junior or senior in high school the opportunity to take courses at community colleges or technical colleges as part of the high school program. Credits received from transfer level (100 and 200) college courses count toward both high school graduation and community college degree programs.

The following is to assist students and parents in determining if Running Start classes are appropriate for them.

Students and parents should be aware when a student participates in a Running Start class, that student is starting a permanent college transcript which includes a college GPA.

Grades received at Clark College in Running Start classes will be used in computing the student's high school GPA. Marks/grades issued by Clark College cannot be changed or altered by the high school.

The transcript must show that the course(s) was taken at Clark College.

State four-year institutions recognize community/technical college credits. Some in-state private colleges and out-of-state universities do not recognize college credit taken during high school. All Running Start students are advised to check with the four-year college they plan to attend to be sure their credits will be accepted.

The high school will not issue attendance, progress, or grade reports for classes taken in Running Start at Clark College. The college communicates with students regarding Running Start classes (not parents).

Entrance into the Program:

In January-February of their sophomore or junior year, interested students will be tested by the college to measure entrance qualifications for fall entry. In addition, juniors and seniors may test in October for winter quarter entry and December for spring quarter entry. Students who do not qualify on one or more parts of the test can re-test at

any time in the Clark College COMPASS testing lab for a small fee. After the first re-test, students must wait 3 months to re-test again.

To be admitted to the Running Start program, students must have completed the sophomore year in high school, earned at least 10 high school credits, and pass the Running Start examination.

Each student and parent will be notified before the testing period about the requirements for entrance into the Running Start program and the benefits of the program.

After testing, qualified students must meet with their high school counselor to forecast any courses to be used to meet high school requirements.

Parents and students must attend an orientation to be used to meet high school requirements.

After Entering the Program:

Students will be treated as college students while in attendance at community college. Parents do not have access to information about college attendance and grades.

Students will be treated as a high school student while in attendance at high school.

To continue, students must maintain a minimum college grade point average of 2.0.

Running Start acceptable equivalent courses are listed on the next page.

For all other courses, the Chief of Secondary Education will evaluate and determine course comparability and determine how many credits to award for the course(s) requested.

A junior is defined as any student who has completed four (4) semesters of high school, and at least 10 high school credits.

The following credit equivalencies have been established by our Running Start committee:

| Clark College Credit | High School Credit |
|----------------------|--------------------|
| 1 | 0.20 |
| 2 | 0.40 |
| 3 | 0.60 |
| 4 | 0.80 |
| 5 | 1.00 |

The credit equivalencies are the same for all Vancouver School District High Schools.

The maximum length of enrollment in the community college is two year (six quarters) for a Grade 11 student and one year (three quarters) for a Grade 12 student. Once enrolled, the student may not be displaced by another as long as deadlines are met and a minimum college GPA of 2.0 is earned.

High School and Running Start classes must be scheduled to NOT overlap or require missing all or part of either class.

Running Start students must be enrolled in a participating school district, receive prior confirmation of credit transferability from the district, and be accepted by the community college or vocational college within normal admission standards.

A school district must grant academic credit to a pupil enrolled in a Running Start course for high school credit if the pupil successfully completes the course. If no comparable course is offered by the school district, the school district superintendent shall determine how many credits to award for the course.

Transportation to and from the community college or technical college, as well as books and lab fees, are the responsibility of the student and parent/guardian. Students who qualify for free/reduced lunch may qualify for book reduction at Clark College.

Being a Running Start student requires planning ahead. Many of the "Acceptable Equivalent Courses: are offered only one quarter per year. Make sure to plan not only for fall quarter, but winter and spring as well.

APPENDIX D – RUNNING START ACCEPTABLE EQUIVALENT COURSES

The Vancouver School District only accepts the following courses as equivalent courses to meet graduation requirements.
NO EXCEPTIONS.

| Note: Students must take one composition and one literature elective course in both the junior and senior years to fulfill the Vancouver School District's English requirements. | | | | | |
|---|------------------------------|--|-----------------------------------|-----------------|---------------------|
| High School Course | Required High School Credits | College Course Title | College Course # | College Credits | High School Credits |
| English 11 | 1.0 | Composition for Literature | ENGL 110 | 3.0 | 0.6 |
| | | English Composition or Writing About Sciences | ENGL& 101 or ENGL 109 | 5.0 | 1.0 |
| | | American Literature | ENGL 268, 269, or 270 | 3.0 | 0.6 |
| | | American Multiethnic Literature | ENGL 267 | 3.0 | 0.6 |
| English 12 | 1.0 | Composition for Literature | ENGL 110 | 3.0 | 0.6 |
| | | English Composition or Writing About Sciences | ENGL& 101, ENGL& 102, or ENGL 109 | 5.0 | 1.0 |
| | | Intro to Technical Writing | ENGL 135 | 5.0 | 1.0 |
| | | British Literature | ENGL 264, 265, or 266 | 3.0 | 0.6 |
| | | Intro to Shakespeare | ENGL 272 | 3.0 | 0.6 |
| | | Science Fiction & Fantasy | ENGL 143 | 3.0 | 0.6 |
| | | Intro to Classical Mythology | ENGL 150 | 3.0 | 0.6 |
| Washington State History | 0.5 | Pacific Northwest History | HIST& 214 | 5.0 | 1.0 |
| Note: Students must take two (2) of the following to substitute for Vancouver School District U.S. History (At least one of the two must be HIST& 146, 147, 148). | | | | | |
| U.S. History | 1.0 | U.S. History | HIST& 146, 147, 148 | 5.0 | 1.0 |
| If a student chooses to take only one of the above U.S. History classes, then they need to choose one from the following list. | | | | | |
| | | Survey of Women in U.S. History | HIST& 215 | 5.0 | 1.0 |
| | | Race & Ethnicity in the U.S. | SOC 131 | 3.0 | 0.6 |
| | | African American History | HIST 275 | 5.0 | 1.0 |
| | | American National Government & Politics | POLS 111 | 5.0 | 1.0 |
| Note: Students must take two (2) of the following to substitute for Vancouver School District CWP (At least one of the two must be *ECON 101, 107, 120, BUS 105, GEOG 107, or POLS& 203). | | | | | |
| CWP | 1.0 | Economic Geography | *ECON 107 or GEOG 107 | 5.0 | 1.0 |
| | | Intro to Economics | ECON 101 | 3.0 | 0.6 |
| | | Intro to International Business | BUS105 | 3.0 | 0.6 |
| | | International Economics | ECON 120** | 3.0 | 0.6 |
| | | International Relations | POLS& 203 | 5.0 | 1.0 |
| If student chooses to take only one of the above, then they need to choose one from the following: | | | | | |
| | | The Geopolitics of the Middle East | POLS 220 | 5.0 | 1.0 |
| | | The Geopolitics of Africa | POLS 221 | 5.0 | 1.0 |
| | | The Geopolitics of China, Japan, and East Asia | POLS 222 | 5.0 | 1.0 |
| | | The Geopolitics of South and Central Asia | POLS 223 | 5.0 | 1.0 |
| | | Women Around the World | WS 201 | 5.0 | 0.6 |

*Note: ECON 107 and GEOG 107 are the same course. Clark College will not award credit for both.

**Pre-requisite: Completion of Econ 101 with a "C" or better grade beginning Spring 2009.

APPENDIX E – WASHINGTON COMPREHENSIVE ASSESSMENT PROGRAM

ASSESSMENTS REQUIRED FOR GRADUATION

Statewide testing is important because it helps ensure all public school students, no matter where they go to school, receive a quality education. Washington students are regularly tested by the state to assess their progress as they move through elementary and middle school.

In high school, students are tested on their proficiency of basic skills and content knowledge and must pass specific assessments to be eligible to graduate.

| Class of.. | English Language Arts | | Mathematics | Science |
|-----------------|--|--------------|---|--|
| 2015 | Reading HSPE | Writing HSPE | Choose 1: <ul style="list-style-type: none"> Algebra 1/EOC Geometry/EOC Algebra 1/EOC Exit Exam Geometry/EOC Exit Exam | Biology EOC <i>(until Next Gen Science Standards)</i> |
| 2016 | Choose 1: <ul style="list-style-type: none"> Reading AND Writing HSPE Smarter Balanced ELA test (exit exam score) | | Choose 1: <ul style="list-style-type: none"> Algebra 1/EOC Geometry/EOC Algebra 1/EOC Exit Exam Geometry/EOC Exit Exam Smarter Balanced math test (exit exam cut score) | |
| 2017 and 2018 | Smarter Balanced ELA test (exit exam score) | | | |
| 2019 and Beyond | Smarter Balanced ELA test (cut scores to be determined by State Board of Education) | | Smarter Balanced (cut scores to be determined by State Board of Education) | |

High School Proficiency Exam (HSPE)

This test measures the proficiency of students in high school and serves as the state's exit exam. Students must pass this assessment or a state-approved alternative in reading and writing in order to be eligible to graduate.

End-of-Course Exit Exams (EOC)

End-of-course exit exams for Algebra and Geometry were implemented statewide in the 2011 school year to replace the Mathematics portion of the HSPE. The End-of-course assessment for Biology was implemented statewide in 2012, replacing the Science portion of the HSPE.

Smarter Balanced Tests

Beginning in the 2014-15 school year, subjects included in the Common Core will be assessed using the Smarter Balanced system. Meeting standard on an 11th-grade Smarter Balanced test is a state-approved assessment alternative for ELA and math for the classes of 2015, 2016, 2017 and 2018. Starting with the Class of 2019, meeting standard on the Smarter Balanced tests will be required for high school graduation.

All Washington state high school students must show they have key reading and writing skills by graduation. Most students will meet this requirement by passing a state exam. Some students with strong skills, however, may need to use an assessment to demonstrate their skills. For these students, state-approved alternatives are available, called Certificate of Academic Achievement (CAA) Options.

WHAT ARE THE THREE CAA OPTIONS?

GPA Comparison

A student's grades in English courses and/or math courses are compared with the grades of students who took the same courses AND passed the HSPE. This option is available to students in their 12th grade year.

Advanced Placement and College Admission Test Scores

Students may use their scores on the SAT reading and math reasoning tests, ACT reading and math tests, and specified Advanced Placement examinations to show they have key skills.

Collection of Evidence (COE)

The COE is an evaluation of a set of work samples based on classroom work prepared by the student with instructional support from a teacher. It leads to a Certificate of Academic Achievement and is one of three alternative assessments available to Washington high school students. Students must meet eligibility criteria to access the COE.

APPENDIX F – CREDIT RECOVERY OPTIONS

Contact any Vancouver School District high school counselor for additional information on the following Credit Recovery and Alternative Learning options.

Vancouver School District Credit Recovery opportunities:

- **PLATO:** Computer-based curriculum which allows students the opportunity to complete coursework from previously failed classes and receive a passing grade and credit. A fee will be charged per semester if taken beyond the 6 period day. Students may complete as many courses as time permits during the semester. Contact the counselor for registration and payment information.
- **Supplemental Online Courses:** Courses offered on-line include Washington State History, health, and CWP (available second semester only). Attendance at an orientation, in addition to completion of assignments using internet access is required. A fee will be charged per course. Contact the counselor for registration and payment information.
- **Summer School:** PLATO computer-based curriculum for credit recovery in English, math, social studies and non-lab science. Physical education and senior project credit will also be available. Morning, afternoon and evening sessions may be available, and students may register for multiple sessions. A fee will be charged per session. Applications and information about exact dates will be available from school counselors in the spring of the year.

Additional Credit Recovery options available through:

- **Correspondence Classes:** Independent study at home, either through the mail or on-line from Brigham Young University or Portland State University. Catalogs are available in the high school counseling center. Costs generally range from \$100 to \$125 per 0.5 credit, plus books.
- **Clark College Class with Admissions Exception:** Form must be completed and approved in advance and student must pass the COMPASS test, proving ability to handle college-level coursework. Student must pay own tuition. Application forms are available from any high school counselor.
- **Clark County Skills Center Summer School:** No Cost! Students can earn 0.5 miscellaneous credits. Contact Skills Center at 604-1050, or ANY Vancouver School District high school career center for information.
- **ESD 112 Credit Recovery:** Eight-week program, \$100 per 0.5 credit. Call 750-7500, ext. 290.

ALPHABETIC INDEX

Symbols

21st Century Literacy..... 32

A

Academic Literacy I..... 32
 Academic Literacy II..... 32
 Advanced Graphic Design..... 44, 52
 Advanced Horticulture..... 41, 46
 Advanced Marketing..... 41
 Advanced Mathematics with Applications..... 38
 Advanced Placement (AP) Calculus BC..... 39
 Advanced Video Production..... 44, 54
 Advanced Web Design..... 42
 Advanced Weight Training..... 36
 Aerobic Fitness..... 36
 Algebra..... 37
 Algebra 2..... 37
 American Sign Language 1..... 45, 56
 American Sign Language 2..... 45, 56
 American Sign Language 3..... 45, 56
 American Sign Language 4..... 45, 56
 Art Studio..... 51
 Astronomy..... 48

B

Biology..... 46
 Business Law..... 41

C

Career Choices..... 42
 Career Choices JAG – Online..... 42
 Careers in Education/Coaching..... 43
 Chemistry..... 47
 Child Development/Tutoring..... 43
 Clark County Skills Center..... 58
 College Credit in High School..... 59
 Comprehensive Literacy..... 32
 Concert Band..... 55
 Concert Choir..... 54
 Contemporary World Problems and Civic Responsibilities..... 49
 Credit Recovery Options..... 64

E

Early Release/Late Arrival..... 40
 English 9..... 32
 English 10..... 33
 English 11..... 33
 Entrepreneurship..... 41
 Exploring Childhood..... 43

F

Financial Algebra..... 39, 44
 Food & Fitness..... 36, 43
 Foundations of Algebra and Geometry..... 37
 French 1..... 56
 French 2..... 56
 French 3..... 56

G

Geometry..... 37
 German 1..... 56
 German 2..... 56
 German 3..... 56
 Graphic Design..... 44, 52

H

Health Wellness..... 36, 43
 Horticulture Science..... 41, 46
 Human Anatomy and Physiology..... 48

I

Integrated Science..... 46
 International Baccalaureate (IB) Art/Design (Film)..... 54
 International Baccalaureate (IB) Art/Design (Photography)..... 53
 International Baccalaureate (IB) Art/Design (Pottery)..... 52
 International Baccalaureate (IB) Art/Design (Visual Art)..... 51
 International Baccalaureate (IB) Biology 2..... 47
 International Baccalaureate (IB) Biology 3..... 47
 International Baccalaureate (IB) Calculus Methods..... 38
 International Baccalaureate (IB) Chemistry 2..... 48
 International Baccalaureate (IB) Chemistry 3..... 48
 International Baccalaureate (IB) Computer Science..... 39, 44
 International Baccalaureate (IB) English 11 HL..... 33
 International Baccalaureate (IB) English 11 SL..... 33
 International Baccalaureate (IB) French 4..... 57
 International Baccalaureate (IB) French 5..... 57
 International Baccalaureate (IB) German 3..... 57
 International Baccalaureate (IB) German 4..... 57
 International Baccalaureate (IB) German 5..... 57
 International Baccalaureate (IB) History of the Americas..... 49
 International Baccalaureate (IB) Math Studies I..... 38
 International Baccalaureate (IB) Math Studies II..... 38
 International Baccalaureate (IB) Modern World History..... 50
 International Baccalaureate (IB) Music Theory..... 55
 International Baccalaureate (IB) Philosophy..... 50
 International Baccalaureate (IB) Physics..... 47
 International Baccalaureate (IB) Precalculus/Trigonometry/Statistics..
 38
 International Baccalaureate (IB) Psychology..... 50
 International Baccalaureate (IB) Senior English Seminar HL..... 35
 International Baccalaureate (IB) Senior English Seminar SL..... 35
 International Baccalaureate (IB) Spanish 4..... 57
 International Baccalaureate (IB) Spanish 5..... 57
 International Baccalaureate (IB) Theory of Knowledge..... 50

ALPHABETIC INDEX

| | |
|---|--------|
| J | |
| Jazz Ensemble | 55 |
| L | |
| Leadership/Peer Mentoring | 40 |
| M | |
| Marketing | 41 |
| Mathematics with Applications..... | 38 |
| Math Lab A..... | 37 |
| Multimedia Exploration | 44, 52 |
| N | |
| NextTools..... | 44 |
| O | |
| Oceanography..... | 48 |
| Orchestra..... | 55 |
| P | |
| PB Biology..... | 46 |
| PB Chemistry..... | 47 |
| PB English 9..... | 32 |
| PB English 10..... | 33 |
| PB World Themes: Washington Perspectives..... | 49 |
| PE – Activities/Weight Training..... | 36 |
| Photography I..... | 45, 52 |
| Photography II..... | 45, 53 |
| Photography III..... | 45, 53 |
| Physics..... | 47 |
| Pottery I..... | 51 |
| Pottery II..... | 51 |
| R | |
| Running Start..... | 61 |
| Running Start Acceptable Equivalent Courses..... | 62 |
| S | |
| Senior Composition/British Literature..... | 33 |
| Senior Composition/Contemporary Cultures in Literature..... | 34 |
| Senior Composition/Literary Perspectives in Media..... | 34 |
| Senior Composition/Science Fiction..... | 34 |
| Senior Composition/Sports Literature..... | 34 |
| Skills Center Composition/Literature..... | 35 |
| Spanish 1..... | 56 |
| Spanish 2..... | 56 |
| Spanish 3..... | 56 |
| Student Store Operations..... | 41 |
| T | |
| Theatre I..... | 54 |
| U | |
| U.S. History..... | 49 |
| V | |
| Video Production..... | 44, 54 |
| Video Production – Special Projects..... | 44 |
| Visual Art..... | 51 |
| W | |
| Web Design..... | 42 |
| What is CTE College Articulation?..... | 60 |
| Work Experience..... | 42 |
| World Themes: Washington Perspectives..... | 49 |
| Y | |
| Yearbook..... | 43, 54 |

NOTES